



### Important Dates:

26th October—PINK Day

**1st November: Melbourne Cup. (Please note that students are expected to be at school Mon 31st October)**

**4th November: SDSSA Summer Sport R3 Away BE**

**11th November: SDSSA Summer Sport R4 Away HV**

**23rd November: 1st Internal Transition**

**25th November: SDSSA Summer Sport R6 Home**

**30th November: 2nd Internal Transition**

**8th December: Christmas Concert**

**14th December: Meet new grade**

**15th December: Graduation Night**

**20th December: Last Day School 1:30 pm finish**



**Winter Sport RR**



**REACH Incursion Yr 5**



**REACH Incursion Yr 6**

### Term Four at a Glance...

Welcome to Term 4 everyone, where has this year gone!

Term 3 finished on a high with our incredible performance of our circus skills. Not only did the students physically perform their acts at a high standard they embodied the perseverance and growth mindset that is needed to succeed in the modern world.

Our Inquiry Unit for this Term is Creativity with the focus that the use of creative thinking during the design process will assist in enhancing the end result. We will be investigating how marketing influences our reasons for wanting and purchasing items. The students will be using their creative skills to design, modify and test market their own innovative board games.



### Literacy: Reading & Viewing

This term the 5/6s will be concentrating on the Comprehension strategy of recognising the five story elements of a fiction text during their reading. They will be determining who the characters are, the setting, the theme of the story, what type of conflict is driving the story and how the plot has its own elements such as rising action and climax that need to come together purposefully to make a great piece of fiction. Later in the term they will be thinking more deeply about various texts by studying cause and effect, determining the author's purpose for writing the text and working out whether we are reading facts or someone's opinions within the text.

### Literacy: Writing

At the beginning of this term students in Years 5 and 6 are studying the Sentence Fluency trait in their daily writing. This follows the concept that writing becomes more effective if the focus is relevant and keeps to the point. Paragraphs need to flow and be rhythmical without rambling and overloaded with ideas.

In Grammar, the focus will be on constructing compound and complex sentences using conjunctions. Students will continue the Smart Spelling program as well as maintaining their development of fluent and legible handwriting.

### Literacy: Speaking & Listening

This term will see the Year 5s writing then presenting their speeches for 2017 leadership positions. They will speaking in front of this year's Yr 3-5 as well as listening and determining who they would want representing our school. These speeches are written completely at school.

The Year 6s will be practising presenting for their Graduation Night. This will be on Thursday 15th December.

*Be Responsible*

*Be Respectful*

*Be Inclusive*

## Mathematics

This term, in Mathematics we will be studying a number of Numeracy topics.

In Geometry we will be exploring angles, defining the types of angles and using a protractor to measure and construct angles. We will be looking at how to find the value of an unknown angles using supplementary and complementary angles. As well we will be using symmetry and reflections in Transformations.

In Statics and Probability we will be creating a variety of Data displays and then interpreting the Data we have obtained. In Measurement we will be examining elapsed Time problems and use timetables using 12 and 24 hour times.

## Wellbeing

One important feature of the Mappen/Inquiry program is the focus on the Habits of Mind. This term the focus is on *Striving for Accuracy* and *Creating, Imagining and Innovating*. Students will be looking at various scenes to determine where accuracy and precision is important as well as finding what the innovation could be.

## Personal Interest Project

Students are keeping their *PIP Information* . Planning/target sheet and notes in a document wallet. Every **Monday** the PIP Wallet and contents are required at school in order for students to complete their Tracking Journal.

## Reminders

- ◆ Cold season may have finished but hayfever season has only just started. A box of tissues from each family would be gratefully accepted. A big Thank You to those who donated last term
- ◆ Homework is given out on Mondays and due Friday. However this term there will be variations on due dates because of tasks such as the PIP (Personal Interest Project).
- ◆ Home reading is still an important part of the Year 5/6 Reading program. Can you please acknowledge your child's efforts by initialing their reading diaries on the appropriate dates. In each classroom there is a box of designated home readers that the students may borrow at any time .
- ◆ Your child's diary contains necessary information about activities coming up as well as items needed. The school diary should be at school every day and signed on a Monday and Thursday.

## A Personal Thank You

Dear Parents and Students of Year 5 & 6,

I am extremely touched and grateful for all the messages of sympathy that I have received. Not that I needed a reminder but it was just an affirmation of why I enjoy working at Mt Waverley Heights. It is such a caring community. Thank you again, Sandra.



**Basketball Round Robin**



**Practising for Little Devils**



**Practising the diablos**



**Backstage on the night**