

## October 14<sup>th</sup> 2016

### Important Dates

**7<sup>th</sup> October** –

Craftpower Incursion

**15<sup>th</sup> October** –

Working Bee, 9.00 – 12.30pm

**26<sup>th</sup> October** –

Cyber Safety Information Evening

**1<sup>st</sup> November** –

Melbourne Cup Day,  
No school

**11<sup>th</sup> November** –

Remembrance Day Ceremony  
Year 1 Late Stay at School  
Year 2 Sleepover

**8<sup>th</sup> December** –

**Christmas Concert**

**9<sup>th</sup> December** –

Choir Performance,  
Mount Waverley Village  
6.30 – 8.00pm

**12<sup>th</sup> December** –

End of Term Assembly

**16<sup>th</sup> December** –

Reports and Portfolios  
distributed

**20<sup>th</sup> December** –

Term 4 ends  
Finish at 1.30pm

**\*TBA –**

**Year 1/2 Creativity Showcase**

### Clubs

- Games Club – Monday
- Choir – Wednesday
- Garden – Friday
- Homework – Friday

Instrumental Program –  
Tuesday

A warm welcome to our new student in 1/2M Jason and all our families as you return from school holidays and extended trips overseas. We hope you all had a relaxing break and are feeling refreshed and ready for a productive and fun term of learning ahead.

### Craftpower Incursion

The students have certainly come a long way since the beginning of the year, no more evident than during our Craftpower Incursion last Friday. They made us very proud, demonstrating our school expectations, listening attentively to and following carefully instructions given, using their best manners when asking adults and each other for assistance and sharing tools and materials. Students' construction and creative skills were also put to the test, building their individual moving vehicles. They can't wait to share them with you, however you need to be patient, as students are in the process of writing about their incursion as well as decorating their vehicles with Mrs. Furlong, our new Art teacher.



### Term 4 at a glance...

#### English

In Reading and Viewing this term students will continue to develop their understanding of literal, inferential and evaluative questions, explore figurative language and practise their summarising skills. In Writing, students will develop their persuasive writing skills and continue practising their brainstorming, planning, drafting and publishing skills through writing genres including: recounts, narratives and information reports. Students will make puppets, and in groups will write scripts, rehearse and perform their plays. Students are developing individual writing goals for this term and through student-teacher conferences, self and peer editing they will work towards achieving them. 'Tell us about...' topics have been distributed to all students. Students this term are expected to concentrate on the following:

1. **Delivery** – voice, posture, eye contact, greeting and thanking students for listening
2. **Content** – relevant and interesting pictures, photos, posters, props etc. to add interest

3. **Preparation** – cue cards, notes, rehearsed at home

4. **Audience participation** – listening skills, appropriate questions, comments and feedback for speaker

## Mathematics

Topics students will cover this term include: multiplication and division, money, fractions, volume, and capacity, chance and data and 2D transformations. The students' robot projects will provide them with opportunities to develop and practise their measurement and 3D shape knowledge and skills. Our Milk Bar will be up and running shortly for students to continue developing and practising their money skills. Also, attached to this newsletter are math raps you can enjoy learning and practising with your children and a X Tables chart, for students to begin developing or strengthening their knowledge of multiplication facts as they move forward to Years 2 and 3. Already students are stopping us at recess and lunch, during our yard duties to recite various tables they comfortably know! The focus is accuracy, then speed. Can anyone recite a X Table under 10 seconds and outdo Mr. McPhee and Ms. Apostolopoulos?

## Inquiry

Our inquiry focus for this term is Creativity – Robot Buddies

In this unit, students will work independently and in small groups to design and build their own robot buddy. They will be scaffolded through selecting materials to construct their robot and will work at programming their robot to do chores. Students will have the opportunity to share with Prep – 6 classes and Year 1/2 families their robots, during our Creativity Showcase, date yet to be finalised.

## Construction Donations Welcome

This term we are happy to receive boxes and bottle tops of all shapes and sizes, cardboard rolls from hand paper towels and wrapping paper only (no toilet rolls), and unused cloth/leather material and balls of wool for our robots and puppets.

## Well Being and Habits of Mind

Congratulations to all students in Years 1 and 2 for receiving 4 or more PBs last term and enjoying their tasty sausages first week back. PBs are awarded to students who **consistently** display the school's expectations: Be Responsible, Be Respectful and Be Inclusive. We are looking forward to all students making an even greater effort this term to secure enough PBs to participate in our final sausage sizzle for the year. This term we are concentrating on the following Habits of Mind: Creating, Imagining, and Innovating and Striving For Accuracy And Precision, both habits are required in abundance for completing all our creative projects this term.

## Whole School Activities

Please join us for a special Remembrance Day Ceremony and our annual Christmas Concert as we begin making preparations for the festive season ahead. Also allow time for our End of Term Assembly, when we celebrate students' achievements and farewell our Year 6 students. Please check the school's weekly newsletter 'The Heights Happenings' for more details about these and other events taking place throughout the term.

## Homework

Students are given homework on a Monday to be completed and handed in on Friday. They are required to read for 10-15 minutes each night, record their reading in their Home Reading Log, and have a parent initial the log each day that they read. In addition to reading, students should spend 10 minutes a night on their Spelling and Maths homework.

## Sun Smart

All students should now be wearing their sun hats during recess and lunchtime when playing outside. Please also encourage your children to wear their hats when walking home. Sunscreen should also be applied to areas not covered by clothing for greater protection from the sun.

**If you have concerns about any aspect of your child's learning,  
please arrange a time to speak with us.**

