

Specialist News Term 1



ART

This term the Year 5 and 6 students will be learning about the specific skill areas of 3D construction, drawing and collage. We will begin with a "Rainforest" collage project which combines design, drawing and collage skills and then we will move to a 3D construction project based around the insect world. These will all be ready for display in our student gallery outside the Art room for our Artists Festival in May.

Each child will require a named art smock to protect their uniform while we are working. An old shirt will do the job, or you can purchase an art smock from the uniform shop.

Mrs Claire Furlong



MUSIC

This term we will be developing and extending the children's knowledge and experience of pitch, beat and rhythm and how to notate what we hear. We will also explore different styles of music and learn how to compose and perform in small groups in those styles. We will also explore a range of performance games to help build each child's confidence and performance skills.

Mrs Claire Furlong



PHYSICAL EDUCATION

During Term 1 in P.E sessions, Year 5/6 students will revisit Physical Education expectations and participate in team work activities as a major focus. The Syndal District Summer Sports Round Robin is on Friday 17 February at Jells Park. **If there are any parents who are interested in helping with either training or on the Round Robin Day, could you please contact me or your class teacher. We require some parent assistance to help run our teams.**

Students will also participate in an athletics program of track and field events. This will be in preparation for the District Athletics Day on the 24 March at the Bill Sewart Athletics Track. Trials will be run for each event during PE sessions and at lunch time. Selection will be based on training and the trials. If you are available to help at an activity for this day your help would be greatly appreciated. Parent support is what makes these days possible to run.

The Year 5 and 6 students need to bring sun smart hats, water bottles and wear their runners so that they can enjoy and join in all P.E activities.

Mrs Carolyn Datson

Japanese - Kanji Writing Exercise Five



JAPANESE

こんにちは。 In Japanese class, students will review and learn how to introduce themselves using a Japanese phrase booklet. These phrases will include name, school, age, grade, hobbies and interests. They will also learn useful Japanese phrases for video conferencing with Japanese students.

Sensei Yamazaki