Dear Parents,

Welcome to Term Four. I cannot believe it is our final term together...Where has the time gone?

Term 4 is yet another busy term with so much still to learn and do. A science focus for looking at forces such as ‘push’ and ‘pull’ through the topic of toys, will be carried out this term. We will also be focusing on Fairy Tales in our literacy sessions.

Finally, students will also be participating in transition activities in readiness for Year One, and we will finish the term off with lots of fun Christmas activities.

A reminder that my door is always open if you have any concerns or questions that you wish to address with me. Please feel free to write a note and put it in the communication folder, ring the school out of class hours or see me for a chat after school (Please note that on Tuesday’s and Wednesday’s my time is limited as I have meetings to attend). If you have a matter that requires some time, come and make an appointment with me.

I look forward to another fabulous term!

Georgia Despotellis

Important Term Four Dates

Tues 1st Nov—Melbourne Cup Holiday
Tues 15th Nov—Welcome BBQ for new Prep Parents (5.30-7.00pm)
Wed 14th Dec—Meet my 2017 Class and Teacher
Fri 16th Dec—Reports and Portfolios go home
Tues 20th Dec—Last Day of School for 2016—1.30pm finish

This Terms Timetable:

<table>
<thead>
<tr>
<th>Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td></td>
<td>Buddies (alternating weeks)</td>
<td>Art</td>
<td>Library</td>
<td>Computers</td>
<td>P.E.</td>
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<tr>
<td></td>
<td>Assembly</td>
<td>Japanese</td>
<td>Performing Arts (alternating weeks)</td>
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What we will be learning in Term 4

**Literacy**

*This term we will continue with the SMART Spelling Program.*

During reading we will continue to read a weekly big book with a focus on fairy tales and we will look at strategies to assist in reading unknown words, and building comprehension, including:

- Recognising Story Elements
- Compare and contrast
- Asking Questions
- Making mental pictures
- Cause and Effect
- Use expression and punctuation
- Use context clues to determine word meaning

Our writing topics this term will be linked to our fairy tale books and we will be focusing on writing narratives and recounts.

Our Show and Tell program will continue this term, with the timetable attached. Please help your child get ready to present on their day.

*Please note: Week beginning 7th November will be an assessment task and all children are expected to present.*

**Numeracy**

*The mathematics Topics we will be focusing on this term include:*  
- Revising addition and subtraction strategies
- Odd and even numbers
- Money
- Sharing/grouping
- Place value of number to 100
- Revising chance events
- Revising Time; including days of the week, times in a day and reading simple times on a clock

**Inquiry Unit**

*Our Inquiry Unit focus this term will be Science and Design.*

- Early in the term we will be looking at how toys move and the forces we place on them to make them move i.e. push and pull
- We will also be designing and constructing our very own moving toy.

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**WANTED!**

To assist with our toy constructions, we need small cardboard boxes, milk bottle lids, or other recyclable goods. If you could send a few of these items to school with your child over the next few weeks it would be greatly appreciated.

Thank you

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**A FEW REMINDERS:**

- Term 4 is a Sun Smart term. This means your child must wear a hat at recess, lunch time and when outside for sport. They can wear either the Mount Waverley Heights navy blue legionnaires, slouch or bucket hat. **No caps are permitted.** Students who do not have their hat must play under the Pavilion in the shade.

- Wednesday is Nude Food day. This means that your child should be bringing a snack and lunch that contains no wrappers. This assists us in keeping our environment tidy and promotes a sustainable and healthy lifestyle.

- It is a good idea to place an ice pack in your child’s lunchbox as the weather heats up to ensure that food remains fresh and doesn’t spoil.
**GRADE PREP - TERM 4**  
**SHOW AND TELL CALENDAR**

<table>
<thead>
<tr>
<th>Week Beginning</th>
<th>Item</th>
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<tbody>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; October</td>
<td>Talk about something you did on the holidays. You may bring along something to show as well. It does not have to be a special event or holiday. It might be making a cake with mum, gardening with dad, building something out of lego, etc.</td>
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<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Free Choice</td>
</tr>
<tr>
<td>17&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Bring your favourite traditional fairytale book. Make sure it has your name on it and mark two pages. Be prepared to talk about these.</td>
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</tbody>
</table>
| 24<sup>th</sup> October | Come prepared to talk about the plan you would use to catch Little Red Riding Hood if you were the wolf  
                           OR  
                           Come prepared to talk about the plan you would use to find a way to get into the pigs’ house. |
| 31<sup>st</sup> October | Write a list of five things that you would put in Red Riding Hood’s basket for a sick grandma. You need to explain your choices. |
| 7<sup>th</sup> November | Find a fairytale from another culture. (this may be a book, printed off from a website etc.) Come prepared to retell (NOT READ) the story. You will have 2 minutes.  
                            **This will be an assessment task and ALL children are expected to present** |
| 14<sup>th</sup> November | Draw and label your favourite fairytale character. Give 3 reasons why this character is your favourite. |
| 21<sup>st</sup> November | Free Choice                                                          |
| 28<sup>th</sup> November | What is your favourite fairytale? Give 3 reasons why it is your favourite. |
| 5<sup>th</sup> December | Bring your favourite Christmas/celebratory/ceremonial book to share. |
| 12<sup>th</sup> December | Free Choice                                                          |

Below is the list outlining your child’s ‘Show and Tell’ day.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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</thead>
<tbody>
<tr>
<td>Elias</td>
<td>Nicholas</td>
<td>Mikaela</td>
<td>Sophie</td>
<td>Sherlyn</td>
</tr>
<tr>
<td>Rania</td>
<td>Bradley</td>
<td>Billy</td>
<td>Eleni</td>
<td>Sam</td>
</tr>
<tr>
<td>Yug</td>
<td>Kara</td>
<td>Denis</td>
<td>Savya</td>
<td>Jisan</td>
</tr>
<tr>
<td>Zoe</td>
<td>Amira</td>
<td>Aadi</td>
<td>Tiffany</td>
<td>Jamieson</td>
</tr>
<tr>
<td>Cheng Zhu</td>
<td>Zoe-Anne</td>
<td></td>
<td></td>
<td>Tiare</td>
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Children who miss their Show and Tell day due to a public holiday or absence may choose another day in that week!
PREPS — Term 3