Dates to remember:
Friday 20 May
School Cross Country

Monday 23 May

District Athletics
Yr 4-6

Tuesday 24 May

Yr 4J - Nara Visit
11.30am to 12.30pm

Thursday 26 May

SCHOOL PHOTO DAY –
New School Uniform required today

Yr 4S- Nara Visit
11.30am to 12.30pm

Friday 27 May

SDSSA Cross Country
Jells Park
Yr 4-6

Monday 30 May

Yarra Valley Water
Incursion Yr P-6

Tuesday 31 May

ICAS Science selected students

Yr 4J - Nara Visit
11.30am to 12.30pm

Refer to the website for Notices

Principal’s Report:

WORKING BEE
Thank you to the following families and children who came to last weekend’s working bee.

<table>
<thead>
<tr>
<th>Mann</th>
<th>Parikh</th>
<th>Chen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Griffin</td>
<td>Joshi</td>
<td>Salo</td>
</tr>
<tr>
<td>Kuo</td>
<td>Sawford</td>
<td>Hobson</td>
</tr>
<tr>
<td>Chang</td>
<td>Taranto</td>
<td>Pountney</td>
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<tr>
<td>Bacon</td>
<td>Priftis</td>
<td>Thurston</td>
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<tr>
<td>Parfuss</td>
<td>Stratford</td>
<td></td>
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<tr>
<td>Anderson-Weir</td>
<td>Belmont</td>
<td></td>
</tr>
</tbody>
</table>

With so many families present we were able to complete all tasks by 11.45am! We managed to:

- Plant new eucalypts in the Dreamspace to replace those that snapped in the winds last week. We also secured the remaining trees.
- Plant two new garden beds (behind the seats outside the prep room)
- Clean out and plant a garden bed around the Huntingdale Rd sign.
- Removal of wooden posts (Huntingdale Rd car park)
- Cleaning of windows in the PAC
- Painting the outside toilet doors
- Cleaning the Admin walls.
- Cutting up of the tree trunk in the staff car park
- Pruning of trees along the driveway
- Cleaning the grass out of the top of the water tanks
- Oiling the grub benches in the Dreamspace
- General tidy up!

So much achieved and accomplished and a record number of families involved! Thank you!

SCHOOL PHOTOS – THURSDAY 26 MAY
Just a reminder that next Thursday is our whole school photo day. Please ensure that your child is wearing our new school uniform and black shoes. I have noticed that there are quite a few variations slipping into the mix. If your child chooses to wear the summer dress but feels cold, then they should be wearing blue stockings not leggings or track pants underneath their attire. Here are the options...

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36 Solomon Street, Mount Waverley 3149   Tel: 9807 8120    Fax: 9888 1921
www.mountwaverleyheightsps.vic.edu.au   email: mountwaverley.heights.ps@edumail.vic.gov.au
facebook.com/MtWaverleyHeightsPS
<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
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<tbody>
<tr>
<td>- Dress with navy blue tights or no tights</td>
<td>- Navy blue track pants with short/long sleeve polo shirt (with school logo)</td>
</tr>
<tr>
<td>- Skort/short with short/long sleeve polo shirt (with school logo)</td>
<td>- Navy blue cargo short with short/long sleeve polo shirt (with school logo)</td>
</tr>
<tr>
<td>- Navy blue track pants with short/long sleeve polo shirt (with school logo)</td>
<td>- Black shoes with white or navy socks</td>
</tr>
<tr>
<td>- Box Pleat Tunic with long sleeve polo shirt and navy blue tights</td>
<td>- Bomber jacket (with school logo) or fleecy jacket (with school logo)</td>
</tr>
<tr>
<td>- Navy blue skivvy may be worn under dress</td>
<td>- Navy blue slouch/legionnaires hat</td>
</tr>
<tr>
<td>- Black shoes with white or navy socks</td>
<td></td>
</tr>
<tr>
<td>- Bomber jacket (with school logo) or fleecy jacket (with school logo)</td>
<td></td>
</tr>
<tr>
<td>- Navy blue slouch/legionnaires hat</td>
<td></td>
</tr>
<tr>
<td>- Hair accessories to be navy or teal</td>
<td></td>
</tr>
</tbody>
</table>

EDUCATION WEEK – WHAT A WEEK!
Grandparent/Special person visit - What a way to kick of Education Week by recognising the amazing contribution grandparents make in educating the next generation. Grandparents have always played an important role in family life, but over the last twenty years, they have become more involved than ever in the raising of their grandchildren, due to family work commitments and life style changes. It also takes a very special person, who chooses to build a positive relationship by stepping into a child’s life, particularly when you are not related and are not obligated. A gift that is not truly realised and appreciated until later in life. Thank you to all our special persons who joined us on Monday. We had 60+ guests who participated in classroom activities before heading to the hall for a special assembly and morning tea. A big thanks to Kelly P for baking fresh scones and gorgeous cupcakes. They were very much appreciated.

Technology Challenge – ready, set, race! So much fun! We had some beautifully engineered cars to race on Tuesday afternoon. The challenge was to design a car to travel the furthest distance down a slight slope. We also had some students who had definitely gone for the best design – many hours of work had gone into decorating their racer. Thank you to everyone who entered. There was much excitement and cheering to be had. It was fantastic to see so many entries and everyone approaching race day with an inclusive attitude. At the end of the competition it was great to hear from the successful engineers regarding their design. It was obvious that their innovative approaches were grounded in taking risks and learning from trial and error. I know the students will have taken away some great tips on how they can improve and modify their designs too. Congratulations to the following winning entries...

Prep          Kara L
Year 1         Mia P
Year 2         Hyuga W
Year 3         Zara P
Year 4         Thomas H
Year 5/6       Peri H

Additional winners who interpreted the design brief differently include: Luke and Joel A, George K.
We had so many brilliant designs that we couldn’t choose the best design on the day, so we will present the winner at next week’s assembly. All cars are on display in the Student Learning Showcase.

Student Learning Showcase – What a way to celebrate the great learning happening at MWHPS! Brilliant natural disaster models to creative poetry and narrative pieces. I hope you all had the opportunity to see the work on display. The PAC will be open before and after school over the coming week.
JOHN MONASH SCIENCE PROGRAM: LITTLE SCIENTIST BIG SCIENCE
This week our students were learning about augmented reality and the biology of stick insects! Augmented reality makes 2D drawings come to life through an app called ‘Anatomy 4D’. It was a wonderful way to learn about the human body.

STRATEGIC PLAN
This is a significant year of self-evaluation and reflection for Mount Waverley Heights Primary School. Every three-four years, schools are required to conduct a review to ensure there is a focus on continuous improvement. In late 2014, DEECD introduced a new system of review that draws on the expertise of professionals throughout the system, to support each school to reflect on their performance through self-evaluation and critical review.

Our school is due to conduct a review in 2016 to support the development of a new Strategic Plan for 2016 – 2019. To prepare for our review, an essential first step is the conduct of a challenging and reflective self-evaluation, looking at the past four years of the School’s Strategic Plan (2013 – 2016).

It is important to engage our school community throughout the evaluation so that all stakeholders have a voice in reflecting on the school’s achievements and input into the areas for future improvement. This includes opportunities for students, staff, parents and school councillors to participate in the review process.

To gather information to inform this process our school is doing the following: Seeking input and feedback from school staff in relation to the school’s performance; conducting a thorough analysis of data; analysing parent and student survey data; recognising and celebrating the school’s successes; engaging experts to assist in review and development; and identifying areas where the school could focus future effort. Data will be used to compare student achievement, engagement and wellbeing against state-wide measures (i.e. NAPLAN, AusVELS Teacher Judgements, Parent Opinion Survey, and Student Attitudes to School Survey).

Victorian Registration Qualification Requirements will be reviewed to ensure that Mount Waverley Heights Primary School is meeting and maintaining the standards required for school registration.

This includes major work on the part of school council, reviewing, updating and endorsing a large number of policies.

The value of the self-evaluation resides in the quality of the discussions within the school community and reflection on what factors impacted the school over the strategic plan period. Once this information is gathered a draft report will be written and presented to staff and then to school council for endorsement.
Once the draft report is endorsed I will present the school self-evaluation report to a panel consisting of a Department of Education accredited reviewer, Assistant Principal, School Council President and peer reviewers (principals/educationalists from other schools). Together we will reflect on the school’s performance and achievements and make recommendations for the new four-year strategic plan. The new strategic plan will then be drafted and will be presented to staff, school council and the Department for consultation and final endorsement.

The final plan will be shared with the school community so that there is a clear vision and shared understanding of the direction of Mount Waverley Heights Primary School for the following four years.

On **Monday June 6 at 2.30pm** we will be holding our **first community consultation meeting** and **extend an invite to all parents**. At this meeting we will begin to gather your feedback that will assist us in understanding what makes MWHPS a great place to learn and areas for future improvement.

**UNIFORM SHOP OPEN MONDAYS**

Most uniform orders are now complete with only a few children still waiting on polo tops. We hold a minimum number of uniform items in stock and will sometimes need to order items in, which can take up to two weeks to receive. With winter on the way we have now added fleecy jackets and track pants to our stock. Should you require any further uniform items then please complete the order form and forward to the Office (orders are filled on Mondays weekly) or alternatively our uniform shop is open on Mondays mornings (9am-10am). We have been lucky to have a dedicated volunteer parent Margaret running the shop for a number of years. Should you have any questions, wish to see samples or try on sizes, then Margaret will be able to assist during this time.

**LET’S CELEBRATE**

- A fantastic Education Week! Thank you to the staff for all their hard work and extra effort over the past couple of weeks in preparing for the wonderful activities and display that we enjoyed this week.
- Congratulations to Riley and Jade from OSHC, receiving Extend’s national ‘Team Leader’ and ‘Assistant’ Excellence award last week. The number of students who now attend OSHC; not because they have to, but because they want to, has risen dramatically thanks to their work. Rylie and Jayde have been outstanding carers and truly deserve to be recognised for their hard work and dedication. Well done ladies!

Until next week,

**Sharon**

Sharon Reiss-Stone  
Principal
Awards issued 16 May 2016

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>OOD</td>
<td>Savya P</td>
<td>For his cheerful and positive attitude. You always try your best and have a big smile on your face. Keep up the great effort!</td>
</tr>
<tr>
<td>12A</td>
<td>Christopher S</td>
<td>For his enthusiastic approach to all his work always opting in and having a go!</td>
</tr>
<tr>
<td>12M</td>
<td>Caitlin L</td>
<td>For working responsibly while completing her animal research project.</td>
</tr>
<tr>
<td>34J</td>
<td>Julie K</td>
<td>For her enthusiastic participation in activities at Nara Pre-School. Well done!</td>
</tr>
<tr>
<td>34S</td>
<td>Tai T</td>
<td>For taking greater responsibility for his learning and class tasks.</td>
</tr>
<tr>
<td>56D</td>
<td>Mahine T</td>
<td>For always looking for new ways to extend her learning.</td>
</tr>
<tr>
<td>56H</td>
<td>Peri H</td>
<td>For challenging himself during maths and thinking outside the square.</td>
</tr>
</tbody>
</table>

YEAR 1/2's MELBOURNE ZOO EXCURSION

Last Friday the Year 1/2’s attended an excursion to the Melbourne Zoo. Throughout the term students had been gaining an understanding of the habitats of different animals, their distinct features and animal life cycles, and it was great to see students discussing these ideas during the day. They also attended a session where they had to be Wild Explorers, seeking answers to animal questions and meeting an animal up close.

A big thanks to Sharon Corkhill and Helen Davies for assisting on the day. Also thank you to our parents helpers on the day; Jen, Deena, Janelle, Debbie, Leonie, Sam, Darren, Penny and Kirsty.
Assistant Principal’s Report:

Curriculum Update
The AusVELS Curriculum for English is organised into Reading and viewing, Writing, and Speaking and listening. In the ‘Speaking and Listening’ for Year 5 and 6, students communicate with peers and teachers from other classes and schools, community members, and individuals and groups, in a range of face-to-face and online/virtual environments. Communication is another domain of the curriculum that develops presentation and public speaking skills. In communication, students identify the features of an effective presentation and develop an understanding of how to effectively apply these features to their own presentations. Using provided criteria, they evaluate the effectiveness of their own and others' presentations. The performances at our assembly reflect the great teaching and learning that is happening in our classrooms. Assemblies provide an opportunity for our students to gain valuable experience when speaking in front of an audience. Students learn to vary their presentations depending on their audience and experiment with ways to improve their communication. Each class will perform an item at assembly. This week at assembly, I was persuaded by 5/6 H to buy a “Frappe”. Well Done 5/6 H, excellent presentation!!

Physical Education Notes:
- No interschool sport on Friday 20th May due to our school cross country.
- **School Cross Country Friday 20th May 11.30am**: Wear your house colours!!! Race order: 12/13 girls and boys, preps, 9/10 boys and girls, 11 year old girls and boys, Year 1 and 2’s. 12/13 and 11 years boys and Girls run: 3000m. 9 and 10 years boys and girls run 2000m. Preps, 1 and 2’s will run a lap of the oval.
- **Syndal District Athletics Carnival Monday 23rd May**. Bill Stewart Athletics Track.
- **District Cross Country Friday May 27th 12pm Jells Park**: there is no Fun Run this year. The District is looking for students who will ‘run’ the whole course. Selection for our squad will be made on Friday based on the results from our school cross country. 12/13 and 11 years boys and Girls run: 3000m. 9 and 10 years boys and girls run 2000m
  We require a parent to ride on the bus on Friday 27th May. Please let me know if you are able to assist us with this.
- Interschool Sport Round 5 HOME GAME V St Christopher’s Friday June 3rd 1.30pm. If you are free to help out with a team we would appreciate it, please let me know.

Thanks

Carolyn
The focus for this week’s ‘eSmart’ Section is understanding that we need to respect other people’s ownership and privacy in all media. In Australia, there are privacy laws which control what you can, and can’t, send, say or share through the mail, telephones, e-mail and other forms of communication. These laws also protect what information about you can be collected and kept. When you pass on private images and other information without other people’s permission you may be breaking these laws.

Primary: It’s Private

Digital media is so easy to copy, edit and share that we sometimes forget that it isn’t always ‘ours’.

What’s the issue?

Digital media is so easy to copy, edit and share that we sometimes forget that it isn’t always ‘ours’. We need to respect other people’s ownership and privacy in all media.

Why does it matter?

- There are privacy laws in Australia which control what you can, and can’t, send, say or share through the mail, telephones, e-mail and other forms of communication. They also protect what information about you can be collected and kept. When you pass on private images and other information without other people’s permission you may be breaking these laws.
- Identity fraud is when people access your personal information without your permission: possibly to steal from you or otherwise act as if they are you. In the digital world it is easier to do this than offline so protecting this information is important.
- When someone shares a picture, or other digital media such as a text, with you it is a one-to-one interaction. Just because they shared it with you, it does not mean that they want it passed on to other people.

- We can’t always know what other people’s opinions and feelings are, so we can’t make decisions about their attitudes to specific private material on their behalf—ask!

Advice

‘Private’ means it’s not for everyone

- Only you have the right to share your personal information. Be aware that the more you share it the less private it is.
- Passwords are supposed to keep access to your data and online identity safe, they should not be shared even with trusted friends.

My friends might not be your friends

- Just because someone shares something with you it does not give you permission to pass it on or show it to others.

Rules and guidelines about privacy are there to protect you and your identity

- Thinking ‘it won’t happen to me’ is not taking responsibility for your activities online or offline.
- Be aware of what you can do to protect your personal information, online identity and the access to digital material you create. If you are not sure what to do, ask a trusted adult.
School Disco on Friday 3rd June
Our most anticipated event of the year – the school disco will be held in the PAC on Friday 3rd June. More information and notice will be sent home this week. Please make sure that you return the completed form with money by Friday 27th May.

Extend OSHC at
Mount Waverley Heights Primary School

We were spies at after school care. I played trains with Skye my pup from paw patrol, and Marshall as well! Marshall is also my cat's name he is a pup from paw patrol as well – Tyson 1/2

On Monday we made spy id cards, and made our own secret code names, mine was Secret Agent 04007. I really liked Sam's code name Agent Doggy Fluff! All week we were in training to be spies, I made a spy mask and a light saber to protect me. Then on Friday we had a graduation ceremony and everyone graduated from spy school!

COMING UP NEXT WEEK --- SPORTS WEEK!! →
Planned entirely by Brad in 1/2 M
M - Crab Soccer and Cricket
T - Popsicle stick construction – sports theme and soccer drills
W - Sports game banners and Volley-ball
T - Cupcake decorating – sports colours and markers-up
F - Indoor bowling and playground

AND OUR EXTEND SUPER-STAR OF THE WEEK IS.......

Mea R 1/2 M

FOR: Being so kind and inclusive to everyone at after school care and making sure everyone has someone to play with and is having a good time!

“I had a great week, and I loved being a super secret spy!” - Natasha 1/2 A

From Rylie and the kids at Extend. :(
School Uniform Price List 2016 – New Uniform

Orders can be left at the Office or with the class teacher. If you have any queries, please contact the Office on 9807 8120.

Child’s Name: …………………………………………………………………………………………Class: …………

Contact telephone: ………………………………………………………………………………………

Prices are subject to change without notice*

<table>
<thead>
<tr>
<th>Item</th>
<th>Article</th>
<th>Size</th>
<th>Quantity</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>1100130</td>
<td>Short Sleeve Polo Shirt</td>
<td>Sz 4-14</td>
<td>S-M</td>
<td>$27.30</td>
</tr>
<tr>
<td>1100180</td>
<td>Long Sleeve Polo shirt</td>
<td>Sz 4-14</td>
<td>S-M</td>
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<tr>
<td>1100260</td>
<td>Bomber Jacket</td>
<td>Sz 4-14</td>
<td>S-M</td>
<td>$32.30</td>
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<tr>
<td>1100299</td>
<td>Fleecy Jacket</td>
<td>Sz 4-14</td>
<td>S-M</td>
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<td>1100345</td>
<td>Cargo Shorts</td>
<td>Sz 4-14</td>
<td>S-M</td>
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<tr>
<td>1100410</td>
<td>Track Pants Straight Leg</td>
<td>Sz 4-14</td>
<td>S-M</td>
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<tr>
<td>1100415</td>
<td>Track Pants Double Knee Straight Leg</td>
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<tr>
<td>1100423</td>
<td>Track Pants Double Knee Cuff Leg</td>
<td>Sz 4-14</td>
<td>S-M</td>
<td>$25.40</td>
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<tr>
<td>1100375</td>
<td>Skorts</td>
<td>Sz 4-14</td>
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<td>$17.80</td>
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<td>Box Pleat Tunic (Winter item)</td>
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<td>Summer Dress (Teal/White)</td>
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<td>Legionnaire Hat</td>
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<tr>
<td>1100797</td>
<td>Microfibre Hat</td>
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<td>8302200</td>
<td>School Bag Explorer</td>
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<tr>
<td>2513000</td>
<td>Girls Tights</td>
<td>4-6, 7-10, 11-14, MID, TALL</td>
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**Year 5&6 Sports Uniforms**

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<td>1100145</td>
<td>Short Sleeve Mesh Polo Shirt</td>
<td>Teen/Adult Sz S-M</td>
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Total

Mount Waverley Heights Primary School – School Uniform Order

Payment For Uniform Child’s Name __________________________

Payment Method

Cash □ Cheque □ VISA □ M / C □ EFTPOS □

Card Number ____________________________________________

Amount: $ __________________________ Card Expires: □ □ □ □

Signature: __________________________ Name: __________________________