



Dates To Remember

TERM ONE 2023

Thursday 6th April End of Term - 2.30pm finish

Friday 7th April Good Friday - NO SCHOOL

TERM TWO

Monday 24th April Term Two commences

Tuesday 25th April ANZAC Day - NO SCHOOL

Thursday 27th April School Photos

Friday 28th April **MWHPS Cross Country**

Monday 1st May Assembly - 2.40pm

Thursday 4th May Year 3 Reptile Encounter Incursion

Thursday 4th May ThinkUKnow parent information Session 7pm

Wednesday 10th May School Council 7pm

Thursday 6 April, 2023

Principal's Report

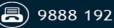
FAREWELL MRS FURLONG

Thank you to everyone who helped make Mrs Furlong's farewell so memorable. Our School Captains, Robert and Mia, did a great job alongside the support of a range of staff. The song 'You are the Champion' was definitely a highlight.



















AUSSIE OF THE MONTH

A caring, friendly and thoughtful student, Charlee enters the classroom with a smile on her face every day. She demonstrates an eagerness to do her best and makes the most of each learning opportunity. Charlee consistently shows a positive attitude to learning and is able to articulate her thoughts and understandings. In addition to being a great learner, she also shows great respect and kindness to her friends and teachers. Charlee, you are a valued member of our class who makes our classroom a happier place to be

Congratulations Charlee!

END OF TERM AWARD WINNERS!

Congratulations to all our End of Term award winners -

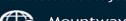
Prep D - Matteo M	3D - Pippa S
Prep K - Miller S	3J - Arya F
Prep M - Dennis D	3M - Lara A
1D - Maxwell L	4K - Zoe O
1G - Xavier S	4R - Kimberley L
1M - Lara R	5D - Neil B
2E - James L	5S - Matthew C
2F - Sreyash S	6M - Zoe P
2T - Dzakir R	6V - Alexander H

Art - Yichen X, Aliyana R, Allegra K, Zachary K, Isabella E, Smera A, Dion S Japanese - Jacob P, Sam C, Elaine C, Kimberly L, Alexandra S, Amara C, Harrah C Music - Sully P, Ari R, Kavish S, Bella X, Harry C, Rickson L, Zara E PE - Hayley R, Tia A, Zoe A, Sam B, Sawa N, Ryan B, David H











EASTER RAFFLE

Congratulations to 22 of our families who have been lucky enough to take home a delicious Easter hamper this week! Thank you to the Parents Association for organising this fundraiser and to the very generous donations made by our school community. We have raised \$1200!





MULTI-CULTURAL DAY CELEBRATIONS

Thank you to all our parents who organised, planned or assisted with an activity today! So much fun and a great way to end the school term! In particular I would like to thank the following parents: (Greek dancing) Anna Rentoulis & Irene Kourtis, (Rugby) David Latianara, (Egyptian Activity) Heidi Nassar, Ingy Mohamed, Anne Ahmed, (Indian Fashion Show and Dance) Parul Srivistava, Anuja Joshi, Sumeet Kaur, Aparna Jha, (Lunch) Ariella Aarons, Sothea Van. Thank you to our Henna artists Anuja, Nishaben and Unnati.



































































































SCHOOL PHOTOS

School photos will be taken in the first week of Term Two on Thursday 27th April. Instructions on how to order can be found later in the newsletter. All credit card orders are to be done online. If you need to pay cash, envelopes can be collected from the office and need to be returned by 26th April. Sibling photos are also to be ordered online or envelopes can be collected from the office if wanting to pay by cash.

Let's celebrate...

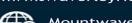
- A fantastic Multicultural Day. Thank you everyone.
- Congratulations to all our athletes who placed at last week's SDSSA Athletics carnival. MWHPS placed 3rd out of the schools.
- Ramadan Mubarak Have a blessed Ramadan
- Happy Passover
- Happy Hanuman Jayanti
- Happy Songkran

Sharon Reiss-Stone

Principal





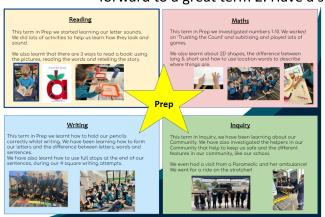




Assistant Principals News

END OF TERM ASSEMBLY

Once again it was a HUGE end of term assembly. The assembly had a little bit of everything, from our farewell to Mrs Furlong, to award winners and Easter raffle plus the highlights from a very busy term. Well done to all our staff, students and parents for a great start to the year! Term 1 is done and dusted, looking forward to a great term 2. Have a safe and happy holiday break!













Carolyn Datson

Assistant Principal













Literacy and Numeracy News

Readers

During the school holidays students won't be sent home with a take home reader. Please ensure you return all readers to the school tomorrow morning.

Instead of readers, we encourage you to choose books from your home library or community library to read with your child and enjoy. Exposing your child/ren to a wide variety of texts including stories, comics, factual texts, recipes etc. will help foster their love of reading. Discussing the storyline and characters, as well as your child's thoughts and feelings about the texts they are reading, will also assist with their comprehension.

Writing

For the past year, we have adopted a new approach to teaching writing that involves using rich modeled texts and unpacking the language the author has used. Students are involved in understanding and transforming the language, structure and grammar of a mentor sentence, before imitating this sentence using their own ideas and

We have seen amazing work produced across the school using this approach.

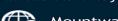
This term the year 4 students completed their writing unit on Dreamtime Stories and created beautifully crafted sentences for their own stories.













Writing samples from Year 4

A New Friend

Long, long ago, in the dreamtime, there lived a small platypus called Luna. She wasn't just small, she was tiny! Luna was the smallest of all the other animals. Her mini webbed feet only took her millimetres at once. She was as small as a grain of rice.

Luna lived in a creek filled with cool, running water. The leaves on the trees danced and cast beautiful flickering shadows on the mossy rocks at the bottom of the creek. The sun shone through the gaps of the River White Gums and reflected off the water, giving it a nice, homey feeling.

Despite all these satisfying things in the creek, Luna wasn't having a good life - she had no friends. "Hey! Luna, why won't you tell us why you're so small?" Salty the crocodile asked. All his friends sniggered. Blocky the black bream peered out from behind him. "Ooh, you are a teeny weeny platypus, aren't you?"

Luna felt a burning hot feeling grow inside her. It was fierce and angry, ready to jump out any moment. She scowled and turned away, fuming with anger and trying to ignore him. Salty had been bullying her for years, and yet Luna still couldn't calm the furious volcano inside her.

Luna felt a sudden desire to flee, far away, miles away from Salty and his cunning friends. She needed to get on with her life, a different way. Luna needed a change, and she wasn't scared of it. She looked around. This was her chance, the time to reverse her life. If Luna wanted a good life, she would fight for it and nothing would stop her. Swerving around, she twisted and dodged rocks, twirling gracefully and swiftly moving through the water. Slicing into the ocean, she realised she was being pursued. Luna flipped backwards, missing Salty's massive teeth by centimetres. Weaving and twisting, she curved around Salty's gang. Suddenly, Luna bumped into something soft. "ARHH!" she cried loudly. "It's okay." a comforting, soft voice said on her right. "I'm on your side." Noting Luna's confusion, she added "I'm Flip. A Fur seal. I'll explain everything when we get to safety.

Soon, Flip and Luna entered a cave. Mossy boulders were propped up against the wall. A flickering patch of sunlight danced around the bottom of the stony wall. Flip leapt out of the water, whipped her tail around and landed on a rock with the most possible ease. Luna watched in awe, then, still reeling from the sudden shock, whispered, "W-w...wow..." Flip grinned shyly. "Friends?"

Together they swam, explored, and learnt new tricks. Flipping and twirling in the flickering moonlight that casted beautiful shadows on the mossy rock at the bottom of the ocean was the best experience ever. Especially with friends...

By Cleo

How the Outback Became Dry

Long ago back in the Dreamtime there was a chatty kookaburra called David. He was not just chatty, he was the most talkative animal in the whole Australian outback! Everywhere he went, his continuous talking could be heard. David was as loquacious as a radio that could be turned on for centuries! David was a great animal to be with but he barely had any friends because he always talked over everybody. When he started talking he just couldn't stop no matter how hard he tried!

It was a hot day. Suddenly, black smoke slowly drifted out of a little green bush. Soon, Dash the dingo smelt fire. "There's a fire!"Dash shouted.The animals all went to tell David. "David-" started Maddy the magpie "Hi Maddy! I'm going to explore the whole outback on the weekends!" interrupted David "It's going to be great!" The fire was quickly spreading already. "David! A bush is on fire!" yelled Kipper the kangaroo. This time, David heard him. All the animals went to the fire immediately. The blazing

fire was spreading more and more every moment.

"Quick! Put out the fire!" Pal the platypus shouted. "Use the water from the river!" Dash, Maddy,David,Kipper and Pal all rushed to the only big river in the outback to get water. Soon, nearly all the water in the huge river was gone and the fire was finally put out. After a while, the rest of the water also dried up. This is how the outback became dry. By Ryan













Mathematics

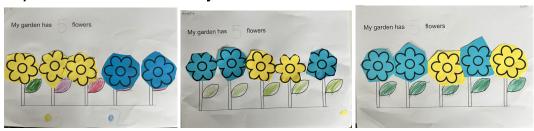
Over the course of this first term, classes across the school have had a focus on the area of Number and Place Value in their mathematics lessons.

Our Prep students have been looking at the concept of 'Trusting the Count', whilst the rest of the school has been focusing on 'Place Value'. These two concepts are considered 'Big Ideas' in mathematics and are fundamental for students to learn in order to be effective and efficient mathematicians. So what do these concepts involve?

Trust the count- Having a strong sense of numbers 0–10 is a prerequisite for developing place value understanding so this is what our prep students have been working on, and will continue to develop, over the course of the year. Trust the count is the ability to understand numbers 1 to 10, and manipulate and make them in many ways, not just count them.

We want students to make mental models of these numbers by being able to break them up into their parts. For example, understanding that 5 can be made from 2 and 3, 4 and 1, or 2 and 2 and 1, and that it is one more than four, but one less than 6 is all vital information for students to know. The way we teach this to students is through a variety of hands-on activities and games, using materials and visuals, to assist students to develop this knowledge. It is vital our students do attain 'Trust the count', as if they don't they will struggle with the next big idea 'Place Value'.

Prep students show different ways to make 5.



Place Value- The idea 'ten of these is one of those' is the building block of our numeration system. It is the key pattern that underpins our place value understanding.

Younger students can count and read 2 and 3 digit numbers long before they actually understand that the placement of the digits in that number impacts its value.

When we are teaching place value across our school, we are engaging students in activities that involve them understanding the 'ten of these is one of those' as this idea underpins fluency in arithmetic calculations and supports ongoing learning with larger numbers and decimals.







Place Value activities from across the school; Year 1's building to 10, Year 3's showing 2 ways to make 121, Year 5's using number expanders















PE NEWS



DISTRICT ATHLETIC DAY

Wow what a day. Last Friday I had the privilege of taking 55 year 3-6 students to the Bill Sewart Athletics track to compete in our District Athletics Day. We were very fortunate with the weather and it turned out to be a beautiful day. A very big thank you to Mr Marini, Mrs Vujovic, Mr Sandy, Mr Long, Mrs Collingridge, Mr Pountney and Mrs Cheo for coming and supporting the students and cheering them on. The athletics day was split into two pools, we compete against 6 other schools in our pool. We came 3rd overall for our pool on the day. A great effort by all the students, it was great to see the sportsmanship and encouragement of others.

INDIVIDUAL RESULTS

Jacob 3rd, Hiyori, 4th, Talib - 3rd, Zoe P - 1st, Filippe - 3rd, Long Jump - Pippa - 2nd, George - 4th, Isabella - 2nd, Talib - 3rd, Katarina - 1st, Mateja - 3rd, Alrazza- 3rd, Nathan P - 4th Shot put - George S - 3rd, Isabella - 3rd, Kivain - 1st, Talib - 4th, Caitlin -4th

Triple Jump - Filippe - 2nd, Sarah - 3rd, Noah F - 1st, Joshua - 1st, Aarna - 3rd, Henry-4th, Katarina - 1st, Emma T - 1st Discus - Sylvie - 4th, Bella - 3rd, Jada - 3rd, Aarna- 1st, Zoe A - 2nd, High Jump - Emma H - 3rd, Kivain - 1st, Farida - 3rd Hurdles - Noah - 1st, Pippa - 2nd, Jack - 3rd, Zoe P - 1st, Dion - 3rd, Lauren - 2nd,

100m - Nathan J - 4th, Jacob - 3rd, Farida 3rd, Cleo 3rd, Jack 3rd, Emma T - 2nd, Emma H - 2nd, Alrazza 4th, Lauren K 3rd,

We had some novelty events which were the shuttle relay where our 10 and 11 year olds came 2nd, our 12 year old came 4th.

Circular relay teams had some very tough competition and put in a great effort however didn't place.



Thank again for all those who came down and supported the students on the day.















PE NEWS



DISTRICT ATHLETIC DAY















PE NEWS

SDSSA DISTRICT TENNIS TOURNAMENT

On Tuesday 4th April, Vela (6V) and Jada (5S) headed off to Tally Ho Tennis club to compete against other students in our district as part of the SDSSA Tennis tournament. It was a great afternoon of tennis where they competed against 5 other students in their pool.

Vela played well, winning 2, losing 2 and then a draw. It was really fun and it was great to see and play against some of my friends.

Jada played against some tough competition, with some close matches unfortunately she didn't win a game, but was proud of her efforts.











PE NEWS WHOLE SCHOOL CROSS COUNTRY



On Friday 28th April, we will be holding our Whole School Cross Country.

The year 3-6 students will need permission to be able to run outside of the school grounds.

The Preps, Year 1 and Year 2's have been practicing and this week some grades have jogged the track so they know where they need to run. If you are able to help out on the day between 9:00-11:00 am and be at a marshalling point please let me know via Sentral.

The students in year 4-6 who come in 1st - 8th will then have an opportunity to race at the District Cross Country on the 12th May at Jells Park.

Thank you to all the parents for your help and support of the PE program this term, looking forward to another busy term of sport in Term 2.

Mrs Kiralee Molnar











Around the Classes

There was an air of excitement in the junior classes this week as the Easter Bunny made a surprise visit! There were squeals of delight as the students followed the footprints around the junior building.













Reading

This term in Prep we started learning our letter sounds. We did lots of activities to help us learn how they look and

We also learnt that there are 3 ways to read a book: using the pictures, reading the words and retelling the story.







Maths

This term in Prep we investigated numbers 1-10. We worked on 'Trusting the Count' and subitising and played lots of

We also learnt about 2D shapes, the difference between long & short and how to use location words to describe where things are.







Prep

Writing

This term in Prep we learnt how to hold our pencils correctly whilst writing. We have been learning how to form our letters and the difference between letters, words and

We have also learnt how to use full stops at the end of our sentences, during our 4 square writing attempts





Inquiry

This term in Inquiry, we have been learning about our Community. We have also investigated the helpers in our Community that help to keep us safe and the different features in our community, like our school.

We even had a visit from a Paramedic and her ambulance! We went for a ride on the stretcher!















Reading

Fiction strategies covered:

- "Say it out loud" (sounding out unfamiliar
- "Lean on pictures" (Using pictures to support comprehension)
- "Uh-oh-phew" (retell of story)
- Make bumpy smooth (fluency)

And many others



Place Value

- Sharing
- Money
- Length
- Skip counting
- Shape
- Chance





Writing

Writers' notebook

Bringing great ideas and organisation into our writing

Narrative writing

- Bold beginnings
- Mighty middle
- Excellent ending

Recounts Spelling

Kung Fu Punctuation



Year 1 <u>Inquiry</u>

Exploring light and sound

Light and sound incursion with Swinburne University



Reading

Strategies

- Uh Oh Phew mountain plan
- Somebody, Wanted, But, So, Then
- Reactions help find the problem
- Make the Bumpy smooth
- Word Part Clues (prefix/suffix) And many more!



Place Value

- 2D Shapes
- Addition
- Graphs
- Calendars
- Seasons



Writing

Planning and creating their own narratives. Focussing on:

- word choice (Wow words)
- Structure (Beginning/Middle/End
- Descriptive language (setting/character)





Year 2

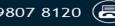
Multicultural families

- What is a family?
- Countries our families come from
- Languages
- Past and Present: What was life like?
 - at school
 - using communication
 - old toys
 - playing games



Inquiry

















Reading

- What a character wants?
- Boxes and bullets.
- Know the word, use the word.
- Naplan reading comprehension practice questions.
- Synonyms
- Punctuation
- Where am I?





Money and change

- Rounding numbers
- Addition and subtraction
- Naplan maths practice questions.
- Chance

Place value and being able to rename numbers.



Year 3

The First Fleet

- Aboriginals and Australian History
- Geography of Australia and its neighbours
- Captain Cook

Place Value

Timetables

Renaming Numbers

Odd and Even Numbers

Chance and Probability

Rounding and Estimation

Length

- Convicts
- Ships and transport to Australia
- Impact of colonization on the Aboriginal people.





Maths

WANTED

Inquiry

Inquiry

Maths

Writing

- Focusing on using interesting words in our writing.
- Persuasive texts
- Writing stories
- **Paragraphs**
- Nouns, verbs and adjectives
- Writing plans for our stories
- We learned how to make a video presentation of our writing on Seesaw.

Reading

- Angled Summaries
- Summarise Based on What a Character
- Created Tiddalick the Frog and scratch paintings
- What Can Characters Teach Us?
- Punctuation Inside a Sentence
- · Identifying and highlighting evidence from the text









Year

4



- Using exaggeration in our holiday recounts
- Transforming text
- Patterned Writing using verbs, noun groups, prepositions & conjunctions
- Drafting, Editing and Publishing our own Dreamtime Stories
- Spelling & Dictation



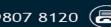


Indigenous Perspectives

- Excursion to CERES
- Traditional Ways and Ceremonies
- Indigenous Map of Australia
- Welcome to & Acknowledgement to Country
- Famous Indigenous Australians
- Dreamtime Vs Scientific Investigations
- Finding Our Heart





















Reading

- This term in Reading we have studied poetry. We looked at Dorothea MacKellar's 'My Country' and Jackie French's 'Flood' and 'Fire'. All of these texts have amazing imagery that we had to think about.
- We have also done lots of practice for





Maths

- In Maths we have been learning about place value and identifying that numbers extend beyond thousands. We have focussed greatly on renaming numbers and identifying how many groups of tens, groups of hundreds and groups of thousands are in a given number..
- We have also looked at problem solving using the four operations to assist us in NAPLAN preparation.



Year

Writing

- In Writing we looked at narrative writing in depth and we have revisited how to create a plot structure.
- We have looked at complex sentences and as always, we have focused on description and emotive language.



Inquiry

- We learned about immigration this term. We identified what immigration means and learned about other famous immigrants and their stories. We discussed push and pull factors and identified reasons why people immigrate to Australia.
- We finished the term with a trip to the Immigration Museum! MUSEUMS

Presented by

Reading

- This term in reading we have been analysing some amazing books of Shaun Tan, including Cicada and Eric
- We have also been learning about the sequence of events in stories as well as identifying all the plot elements.





Writing

- In writing this term we have been creating our own picture story book after some patterned writing with another Shaun Tan story "The Lost Thing" with the intention of teaching a moral/lesson within.
- We have been focussing on our word choice and trying to be more descriptive without using as many adjectives.



Year 6

Maths

- In Maths we have been learning all aspects. of place value, from Millions to Thousandths. We have also worked oin renaming and rounding numbers.
- We also looked deeply at what numbers are, learning about multiples, factors and Prime/Composite numbers as well as what a square and triangle number is.

Inquiry

- This term in inquiry we have been learning about government. We have learnt about the different types of government around the world and the pros and cons of each.
- We have also learnt about the Magna Carta and how it played a big role in shaping Australia's democracy today.









) 9807 8120 🖶 9888 1921 👍 Facebook.com/MtWaverleyHeightsPS







JMSS

When we arrived at the JMSS building, we signed in to the register and waited until we got started. We climbed the stairs and then we went into the room.

In the room, we wrote down some notes about what was happening on the big screen. A few minutes after that, we had a discussion about what to do for our project. Everyone received a sheet of paper that had all the information we needed. We came up with a few ideas for what we wanted to do our project on. Our final decision was "testing how different temperatures and environments impact mould growth on bread." With help from the Big Scientists, we wrote a draft lab report for our experiment. They taught us about the features of a lab report such as Aim, Hypothesis, Materials, Method, Results, Discussion and a Conclusion. Next term, we are going to conduct the experiment which will go for a week.

From Lauren, Angel and Junsu













School Photos

Our school photo day is 27th April - the first Thursday of next term. Please see instructions below on how to order and packages available. If you have any questions, please speak with office staff.



Online Order Instructions

Dear Parents and Students,

Mount Waverley Heights Primary School PHOTO DAY IS 27-04-2023

Your school prefers orders to be placed online.

However, if unable to order online, please complete your order using the Envelope at your school office. It is important that the order instructions (below) are followed.

** IMPORTANT PLEASE NOTE - ONLINE ORDERING FOR SIBLING PHOTOS WILL CUT OFF ON 26-04-2023 **

ONLINE ORDERING Your child's school photos are now available for secure online purchase, please note if you are ordering online, you do not need to return an envelope to the school 4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDER

Step 1 Click Here. - For online ordering process for your school.

- OR - Go to www.advancedlife.com.au before photo day and enter your school code [RCC Y8R QXK]

Step 2: Enter your student's details

Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)

Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

**Online Orders have a 1.5% merchant fee applied when using Visa, Mastercard or PayPal.

Please Note: If you miss photo day, portrait and group packages can still be ordered online for 7 days afterwards with no late fees. After that time, late orders will require separate processing and handling and therefore will incur a \$15 late fee per package.

FAMILY / SIBLING PHOTOS No envelope required if ordering online 3 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Go to www.advancedlife.com.au before photo day and enter your school code [RCC Y8R QXK]
- Family/Sibling photo orders online close on [26/04/2023]
- Orders can be placed by returning an envelope up until photo day with exact cash amount.

ORDERING USING AN ENVELOPE

PLEASE SEE THE SCHOOL OFFICE TO RECEIVE ONE AND RETURN ON PHOTO DAY ONLY

Step 1: Student Details: Complete the student details section on the front of the order envelope.

Please use black or blue pen.

Step 2: Purchase Details: Complete the purchase details on the front of the envelope.

Step 3: Payment Method: Select your payment method.

Credit Card - Online Only at www.advancedlife.com.au

Cash - Please enclose correct money - as change is not available

Please Note: A portrait and a class group photograph will be taken of every student at the school, regardless of purchase. Photographs of your children taken as part of a class group are only permitted to be distributed within their own class. Your child's name will appear on the class group photo. If you <u>Do Not</u> wish your child to be photographed, please contact your school office with your instructions prior to Photo Day.

nail or phone should you have any queries regarding your child's school photo order. info@advancedlifevic.com.au or 03 9852 1133

94 McEwan Rd, Heidelberg West, VIC 3081 | pg 9852 1133 | Info@advancedlifevic.com.au | www.advancedlife.com.au | ABN 65 008 279 gg6





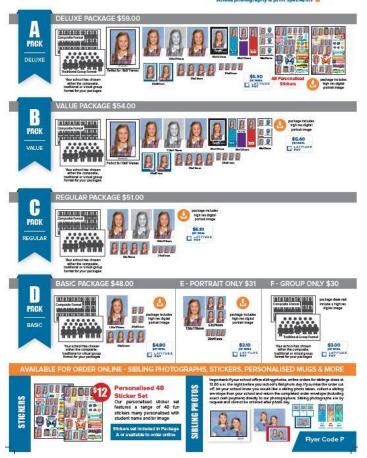


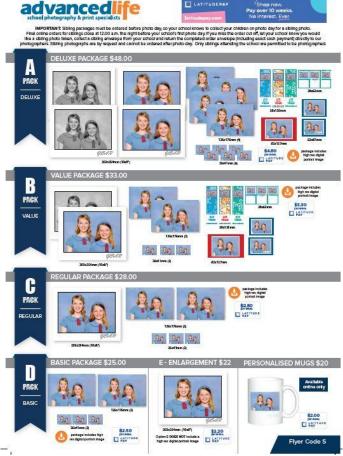






advancedlife













Recycle Your Bread bags!!

Send in your empty bread bags and place them in our Wonder Pink collection box. The more we collect, the more points we earn to redeem new sports equipment! Our Pink box is up in the school office.











Extend News



Early Bird Rate at extend.com.au!



Book 14 days in advance to receive the early bird rate.

For FANTABULOUS FUN book your School Holidays at extend.com.au

















Secondary School Enrolments

Ashwood High School is inviting online expression of interest for current Grade 6 students for both our scholarship program and our approved SEAL (Select Entry) ACE Program - Accelerated Curriculum and Enrichment Program in 2024 at www.ashwood.vic.edu.au The examination for Year 7 ACE in 2024 will be held Saturday 2 September 2023.



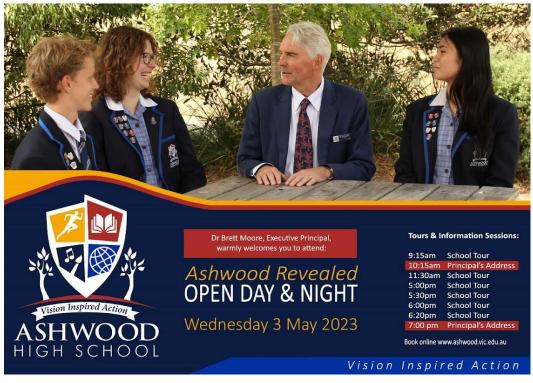
Congratulating Mount Waverley Heights Primary School's Class of 2022

Congratulations to Haruki Yamin from Mount Waverley Height's 'Class of 2022'.

Haruki joined Ashwood High School's approved SEAL program- Accelerated Curriculum & Enrichment (ACE) Program in 2023.

Ashwood High School welcomes Grade 6 Mount Waverley Heights students to apply for a scholarship in 2024 via the school's website. Grade 6 students can also express their interest in our SEAL Program -Academic Curriculum & Enrichment (ACE) in 2024

Website: www.ashwood.vic.edu.au



















COMPUTER PROGRAMMING CLUB!

@ Mount Waverley Heights Primary School

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school



DEVELOP SKILLS

- Creativity Logical thinking Problem solving



LEARN

Computer Science Concepts Fundamentals of programming Loops, Events, Randomness and more

PROGRAMMING LANGUAGES

- .. and many more
- Scratch Python Javascript



Web pages

Digimaker structured program runs each term and is charged on a per-term basis Students will use school computer during the lesson.

8 WEEK TERM PROGRAM

Year levels: 2 to 6 Term Fee: \$190 excl GST

BATCH 1 AFTER SCHOOL 3:40pm - 4:40pm Tuesdays 2nd May to 20th Jun 2023 AFTER SCHOOL BATCH 2

Fill out the form online by Thursday 6th Apr 2023

3:40pm - 4:40pm



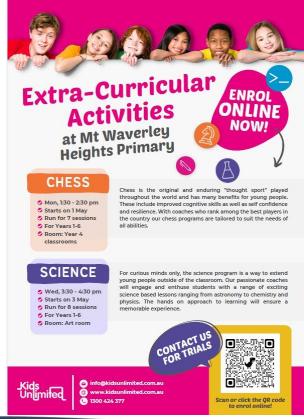
Wednesdays 26th Apr to 14th Jun 2023

www.digimaker.com.au/enrol Digimaker will confirm your child's spot via emo

** All important emails from Digimaker will be sent from <u>info@digimaker.com.ou</u>, Please ensure this address is whitelisted in your Junk Email filters or added as a Trusted contact.

HOLIDAY E-LEARNING PROGRAM

2 HOURS OF FUN FILLED CODING **FULLY SUPERVISED OVER ZOOM** (5 DAYS A WEEK!)



















KICK4LIFE SOCCER **PROGRAMS**









Term 2 2023

Monday's: Eastern Indoor Sports - Knoxfield 4:15-5:15pm (Beginners/Intermediate): https://www.trybooking.com/CGKUX

> Sunday's: Decathlon Futsal Court - Knoxfield 10:30am-11:30am (Beginners/Intermediate): https://www.trybooking.com/CGOGF

FOR MORE INFO PLEASE CALL ASHLEE 0409 955 165 KELLY 0432969326 OR EMAIL BOOKINGS@KICK4LIFESOCCER.COM.AU

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