



Dates To Remember

TERM TWO 2021

Friday 11th June All students back onsite

Monday 14th June Queens Birthday - NO SCHOOL

Wednesday 16th June School Council Meeting - 7pm

Friday 18th June SDSSA District Soccer Round Robin -TBC

Monday 21st June End of Term Assembly - 9am

Tuesday 22nd June Parent Teacher interviews - online

Wednesday 23rd June Parent Teacher interviews - online

Friday 25th June Term 2 Finishes - 2.30pm

TERM THREE 2021

Monday 12th July Term 3 commences 9am

Monday 19th July Assembly

Thursday 10th June, 2021

Principal's Report

ONLINE ASSEMBLY

Thank you to families who joined our online assembly on Monday, from the one device. I think we had around 170 families/students join. We hope you enjoyed our 'Guess Who' staff baby quiz. How cute are our staff? Stay tuned for some more baby photos at the next assembly. Well done to our School Captains, Christian and Mia, for organising and running assembly. You both did a great job.

ONLINE SURVEY- SHORT TERM REMOTE LEARNING FEEDBACK

As a teaching staff and from parent feedback, we felt we nailed remote learning in 2020 when planning for long online periods. However, we never really had the opportunity to explore short online learning stints.

With the announcement that we would be moving into a short term remote learning period, we decided to hold whole class online meets. This would provide us with the opportunity to explicitly teach concepts and then explain the follow up activity that needed to be completed. Given that it was only going to be for a short period of time, we were unable to run with small group focussed online sessions, as these require an enormous amount of time for teachers to establish. It also takes a few weeks for families to get their heads around the different meet times and required activities. As such we went with 3 consistent online meets across the whole school. Teachers have felt that these have been an effective way to teach the main concept and explain the follow up task. We felt that this approach took the pressure off parents to 'teach' the activities on the hub. There are obviously pros and cons to every approach, which is why we sent out another remote learning feedback survey yesterday.

This will help gain your feedback and provide the best approach if/when we go to another short term remote learning period.











SPECIALIST ONLINE SESSIONS (P-6)

It has been great to have so many students join our online specialist lessons. These help break up the day and provide opportunities for students to explore Sport and The Arts.

PARENT-TEACHER INTERVIEWS

Due to the current climate, we have decided to hold parent-teacher interviews online. These will take place on the Tues and Wed of Week 10 (final week). Online bookings will be made available next week. More information to come.

WELLBEING

I attended Kristen Douglas' (Headspace) presentation on 'Principal Wellbeing' and how to assist students, parents and staff navigate the covid storm. I really loved this image as a reminder that whilst the storm may be the same, we have differing capacities, strategies, anchors and experiences. Here are some strategies to reflect upon and utilise with your family.

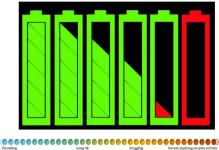


SAME STORM

- Differing capacities
- Different strategies
- Different anchors
- Different experiences

It is also helpful to reflect on how we are feeling. This is a great tool - imagining we have batteries (energy levels). Are you flourishing, going ok, struggling or is it severely impacting everyday activities

Where are you on this continuum right now?









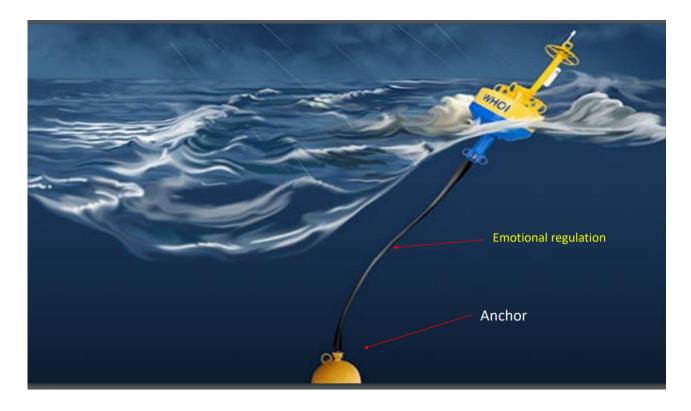






What are your family members feeling? Can they explain what gives them strength and what depletes their strength? This is a great question to discuss at dinner time.

This image is brilliant to explore- 'What anchors you when things become stormy?' It could be family, friends, going for a walk, painting, reading, etc. And the next step is to look at what you use for emotional regulation. Strategies could be things like - recognising how you are feeling, breathing techniques, recognising thoughts and swapping them for positive thinking, setting aside some time for yourself, etc. Share your ideas with your kids. Having good connections (anchor) and emotional regulation strategies helps us stay afloat and navigate the choppy waters.



Let's celebrate...

- The return to onsite learning!
- Our community for getting on with lockdown learning, despite the challenges.
- Our School Captains for running their first online assembly!
- Our prep families for navigating online learning for the first time.

Sharon Reisss-Stone

Principal











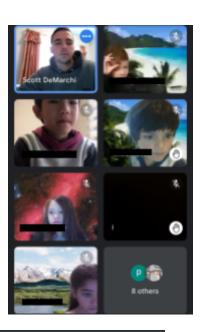
Assistant Principal's Report

Piece Together Prep Cancelled

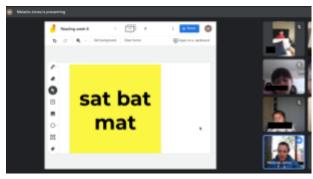
Due to the covid restrictions we have had to cancel our first Piece Together Prep session which was due to happen next Friday. There are a couple more next term which hopefully will be able to happen. Piece Together Prep is our school readiness program for 4 year old kinder students. These sessions provide kinder students with an opportunity to visit our setting and develop skills for a positive transition to school.

Remote Learning @ MWHPS

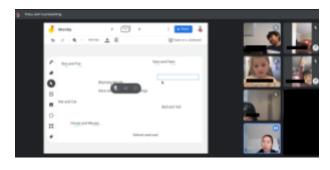
Another week down of remote learning, great job everyone! We understand that working from home and helping your children with their schoolwork can be challenging, many of our staff are parents and face the same challenges. But by modelling staying positive, doing what we can and understanding that we all have different challenges to work through, helps our children develop an understanding of others, resilience and optimism.

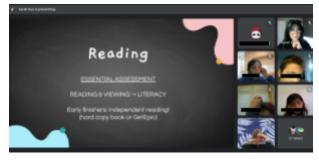












Carolyn Datson Assistant Principal









Around the classes

In Level 3/4, we have been learning how to 'stop and jot' from multiple sources in Reading, and present them as an informative text in Writing. Here's a sneak peek at what we've done!



















During remote learning the year 5/6 students have delved into the world of poetry. Students explored many different types of poetry including Cinquain, Diamante, Pensee, Free verse, Haiku and Limerick. The task was for them to produce 5 different types of poems about a theme, below are some examples.

Lonely.

Lost and faded.

It's like i'm invisible.

Like i'm alone in a forest.

Will I ever be found?

Stephanie 5/6M

Cinquain - Aveni - 5/6C

Deep space

Freezing, vast

growing, interesting, amazing

Many interesting things to find

Beautiful too

An eye peeps far off

And telescope watch blue sun

In pitch black place.

Christian 5/6M

Limerick - Mia 5/6D

There once was an angry grey cloud,

Its thunder roared very loud.

Rolling across the sky,

Always wet, never dry.

Before disappearing into a busy crowd.

Rippling ocean

Water

Crashing up and down everyday

Underneath the glowing moonlight

Time for a good night sleep

Caitlin 5/6M











Sun

Diamonte Jessica 5/6D

Hot, Rays

Burning, Glowing, Sizzling

Summer, Bright, Magical, white

Freezing, Snowing, Slipping

Cold, Icey

Snow

Shy ~ Diamanti. - Ryiah 5/6M

Space

Shy

Forever expanding

worried, un-Comfodient

Easy to get lost in space

Hiding, Covering, Blushing

The dark black hole and the bright star

Emotion, Feeling, Expression, Reaction

Space never stops growing

Exiting, self-asserting, Self-Loving

Pense - Geonui 5/6C

Happy, organized

Confident.

Free Verse - Lazaros 5/6M

Space

Drought

The darkest place of all

Deadly, disastrous

infinite space to explore

Dying, devastating, killing

But so little we know

Deadly,catastrophic,happiness,relieving

calming, soothing,

Cool,wet

Rain

Nathika - 5/6

Of what roams at the deep dark space

There was a young pilot named Mark Who flew into space after dark When a flare from the Sun That he could not outrun Put an end to the lark of young Mark.

Limerick - Jisan 5/6M









Extend News



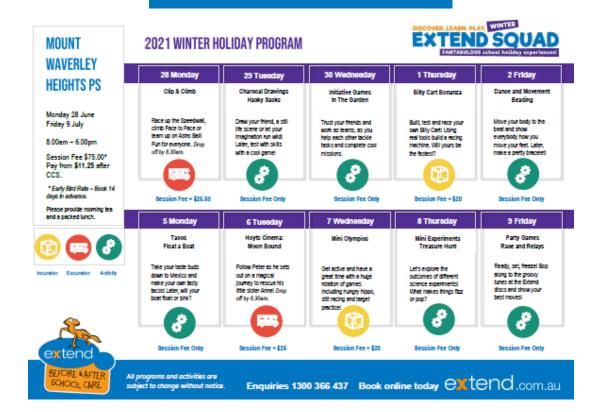
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