

Dates To Remember

TERM ONE 2021

Friday 12th February

Book Club Due

Nominations for School Council Close
Prep School Nurse questionnaire due

Monday 15th February

Parent Helpers Course 2.45pm - 3.30pm
In the PAC

Tuesday 16th February

Information Exchange night 2.30pm-7pm
2.30pm start for Year 3 & 4
3.40pm start all other year levels

Wednesday 17th February

No school for Preps

Monday 22nd February

Assembly 2.45pm
List of candidates and nominations
posted for School Council

Wednesday 24th February

No school for Preps
School Council - 7pm

Friday 26th February

SDSSA District Summer Sport Round
Robin Years 5 & 6

Monday 1st March

Preps attend full time this week

Monday 8th March

Labour Day Holiday - No school

Thursday 11 February, 2021

Principal's Report

INFORMATION NIGHTS

Thank you to all the parents who attended our Information Nights on Tuesday/Wednesday. We hope that it provided a detailed overview of our program.



WELCOME PREP BBQ

What a turn out! Thank you to everyone for a fabulous night. It was lovely to be able to host a school event once again! A big thank you to the Prep and Admin teams for coordinating the event.



9807 8120



9888 1921



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INFORMATION EXCHANGE NIGHT

Next Tuesday we will be offering parents an opportunity to meet with their child's classroom teacher to share vital information about their child's learning requirements and provide parents with an opportunity to discuss any concerns regarding their child's academic, social and emotional development. In some cases a parent sharing relevant background information such as a child's academic strengths, their social and emotional competencies, their family circumstances or medical/health information, can be invaluable to a teacher catering for a child in their care. Information on how to book an interview was sent home last week.

Please be on time for your interview. The bell will ring every 10mins to indicate that the time is over. Please do not be offended by the teacher moving on to the next parent. This helps to eliminate waiting times. Should you require more time, please use Sentral to arrange a mutually suitable time.

COVID SAFE PRACTICES FOR THE NIGHT:

- Please wear a face mask
- Wait outside the building for the teacher to call you in for the interview

REGULAR SENTRAL POSTS

Curriculum focus updates will be posted regularly on Sentral as of this year. This process takes over from the Term newsletter. As families are busy, we feel that communicating regularly enables parents to keep up to date with the goings on at school.

HOMEWORK

Over the coming weeks, homework will be sent home at each year level. Homework is sent to and from school each day in the student satchels provided. The aim of homework is to revisit concepts taught in class, to practise basic skills in literacy and numeracy, and develop independent study habits. Reading at home, for example, is about practising 'easy' reading. It is about practising fluency, expression and pace and developing comprehension skills. Each year level was provided with more details of the homework requirements at the Level Information Nights and through a range of Sentral posts. The guide below outlines school requirements.

Prep – Yr 4	<ul style="list-style-type: none"> · will mainly consist of daily reading to, with and by parents/carer or older siblings · enables the extension of class work by practising skills or gathering of extra information or materials (Spelling Words) + (Maths Task: Yr 1-4 only) · will generally not exceed 30 mins per day or set on weekends or during vacations.
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Yr 5-6	<ul style="list-style-type: none"> should include daily reading to parents/carer (if under Reading Level 30) or daily independent reading (above Reading Level 30). may extend class work, projects and assignments, essays and research (Spelling Words) + (Maths Task) + (Other – Will replace another set homework task for the week, which may require your child to carry out research, learn poetry, continue with their Inquiry Project etc) will generally range from: 30 to 45 minutes a day at Year 5/6
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CAR PARK REMINDER

Please make sure that you have read the car park notice that went home last Friday.

SCHOOL COUNCIL

You still have till tomorrow to nominate for School Council! It is not too late. Please pick up a nomination form from the office staff. Forms are due back tomorrow by 4pm.

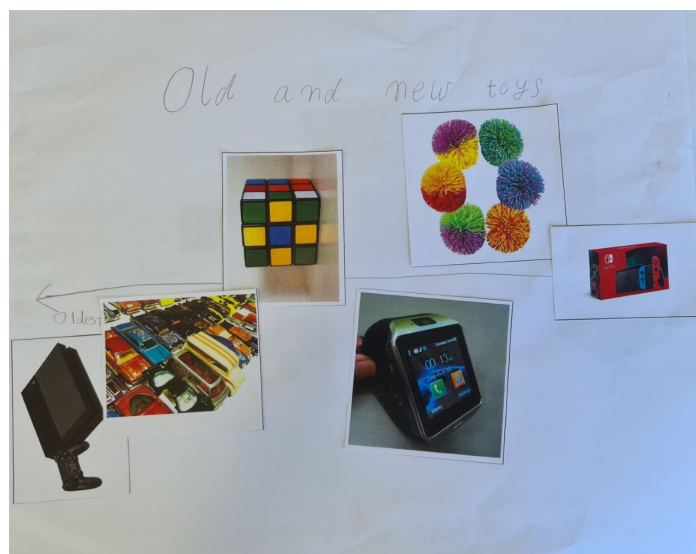
PREP SCHOOL NURSE FORMS

Please make sure that the Student Entrant Health Questionnaires (SEHQ) are returned to school by tomorrow. The visiting Primary School nurse from the Department of Education and Training will be visiting in March and will use these forms to conduct the Prep grade Health assessments as consented by parents.

Let's celebrate...

- Our first whole school assembly of the year and the first in 12 months!
- A successful Welcome Prep BBQ on Wed night
- Our Year 2s who were busy placing pictures of toys on a timeline of oldest to newest. Many of them said that the Playstation 1 was super old. Much older than matchbox cars, rubik's cube, etc. Boy, did I feel old!

Sharon Reiss-Stone
Principal



Assistant Principal's Report

Classroom Helpers Course Monday 15th Feb 2.45pm in the PAC

Please be aware there has been a change of time for the Classroom Helpers Course. The time is now 2.45pm in the PAC. If you are interested in helping with reading in the classroom or volunteering as part of an incursion/ excursion or camp, this course will help outline your role. Requirements change year to year, so if you have done this course previously there will be some new information. It will also outline OHS and child safe requirements.



Assembly (for the students) is BACK!

Congratulations to our 2021 leaders for a wonderful first assembly. As you can see by the photos as we grow, we take up a lot more of the PAC. Although we can't have parents attend at the moment, remember you can still join by google meet.



Carolyn Datson
Assistant Principal

Literacy and Numeracy News

For those who don't know me, my name is Emma Thomas and I have been a teacher at Mount Waverley Heights since 2014. This year, I am working as a Learning Specialist who coordinates how the Literacy and Numeracy programs run in our school, working closely with all the classroom teachers to support and develop these programs across the school.

Every once in a while I'll be adding to the weekly newsletter with updates on what is happening in these areas, as well as offer some advice on things you can do at home to support your child/ren with their Literacy and Numeracy learning.

This week I'm going to focus on Literacy and in particular, reading.

Your child/ren would have begun to bring home readers as part of their homework this week. Here are some facts about our take home readers:

- Books read at home are for students to practise their reading fluency and build their confidence, therefore the books brought home may be at a level that is below your child's actual reading level. We generally save the more challenging reads for at school where your child's teacher can work with and support them.
- Reading is not just about reading the words, but understanding what is happening in a text. In fact, this is our end goal! When we assess a student's reading capabilities, we assess both their ability to read the words, but also a big part of the assessment is to determine if they have understood what they have just read. A student's comprehension will play a part in the level of the book they bring home.
- Reading every day will help your child in every area of their schooling. It builds their vocabulary, understanding of the world and links directly to writing skills. Encouraging your child to read daily is a fantastic way to support your child with their schooling.

Time Spent reading each day...

8000 words per year



< 1 minute a day

282 000 words per year



4.6 minutes a day

1.8 million words per
year



20 minutes a day

- Once children get to the senior school, they might not read their books aloud to you, however, this doesn't mean you can't get involved in their reading. Asking them questions about what they are reading will help to build their comprehension skills. Below are some questions you could ask your child.

Before Reading	During Reading	After Reading
<ul style="list-style-type: none"> • What do you think this book is about? Why do you think that? • What type of book do you think this is? (fiction, non-fiction, or genre-crime, adventure, fairy tale etc.) • Do you know this author? Have you read anything else by them? 	<ul style="list-style-type: none"> • What do you think might happen next? • What just happened and why do you think that happened? • What could that word mean? • How do you think the story might end? 	<ul style="list-style-type: none"> • What did you enjoy about the book? Why? • Who was your favourite character? Why? • Who was your least favourite character? Why? • What is something you learnt? (non-fiction texts) • Does this book remind you of another book? How so?

- Finally, please find some tips on how you can help your child at home with reading their oral reading.

Supporting Oral Reading at Home			
If your child makes a mistake and corrects the error ...	If your child comes to a word they don't know and pauses ...	If your child makes a mistake which does not make sense ...	If your child makes a mistake which does make sense ...
<ul style="list-style-type: none"> • Offer praise or support for making the correction. 	<ul style="list-style-type: none"> • Wait and give them time to work it out. • If they're successful, encourage them to read on to maintain meaning. • If they are likely to know the word, ask them to go back to the beginning of the sentence and have another go at it. • Ask them to guess a word which begins with the same letter and would make sense. • Ask a question which will give a clue to the meaning e.g. "How do you think Johnny feels? Angry?" • If they are unlikely to know the word, say it quickly and encourage them to keep reading to maintain fluency and avoid loss of meaning. 	<ul style="list-style-type: none"> • Wait to see if they work it out for themselves and offer praise if they do. • If they don't correct the word themselves ask, "Does that make sense?" • Ask a question which will give a clue to what the word is e.g. "Where will he go to catch the train?" • If they are unlikely to know the word, say it quickly and encourage the child to read on. Later, when the whole text has been read, go back to unknown words and help your child use other word identification strategies such as: <ul style="list-style-type: none"> - sounding out individual sounds in a word - sounding out chunks of words, e.g. base or root of the word, prefixes and suffixes - looking at the words around it. 	<ul style="list-style-type: none"> • Do nothing until the child has finished. • When they have finished, go back to the word and say "You said this word was —; it made sense but it begins (or ends) with the letter — so what do you think it could be?" • You may wish to discuss the letters of the word with your child and see if they can think of any other words with similar letters.

Emma Thomas

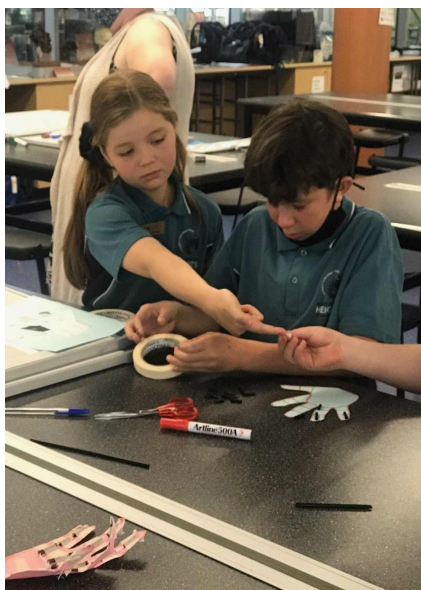
Learning Specialist

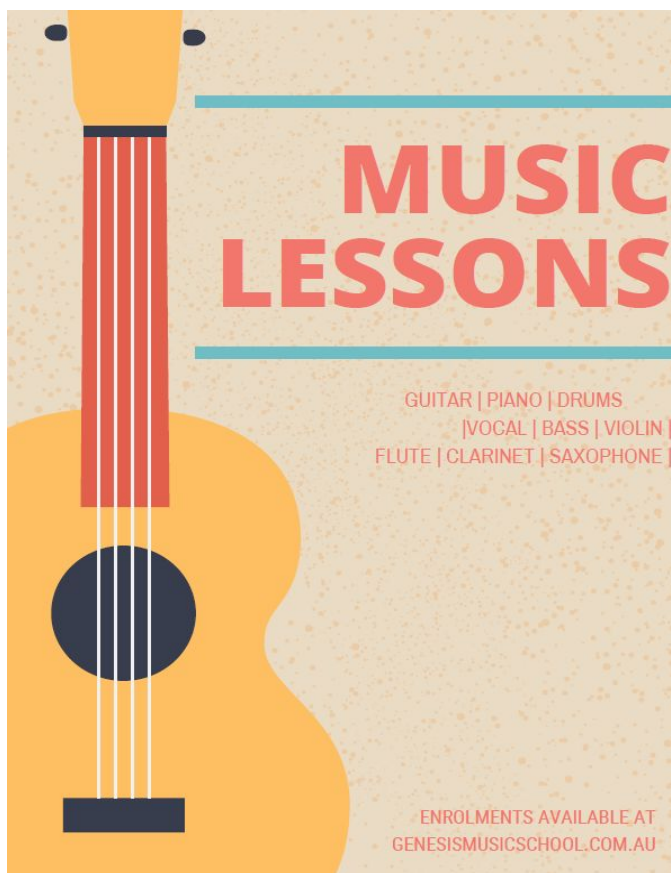
Around the classes

Grade 2D worked on Maths problems this week. They worked together in mixed ability groups. The aim of the activity was to sort and organise connecting cubes in a way that is easy to count (place value).



Selected Year 5 and 6 students visited the John Monash Science School this week, along with 3 other schools. The focus of the excursion was on Biology. The students made a replica of a hand to see how the tendons work, looked at microscopic marine creatures and examined onion cells under a microscope. The students were mentored by Year 10 and 11 students from the John Monash Science School





MUSIC LESSONS

GUITAR | PIANO | DRUMS
[VOCAL | BASS | VIOLIN]
FLUTE | CLARINET | SAXOPHONE

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Guardian Childcare & Education Oakleigh East



At Guardian Oakleigh East, we strive for consistent, high quality education and practice to support the best outcomes for our children, our families, our educators and our community.

Contact Us:

82 Ferntree Gully Road, Oakleigh East

Phone: 9543 5557

Email: oakleigheast@guardian.edu.au

<https://www.guardian.edu.au/childcare-early-learning-centres/vic/oakleigh-east/>

Nursery

(6 weeks to 18 months)
Up to 12 children per day

Toddler 1

(18 months to 2 years)
Up to 16 children per day

Toddler 2

(2 years to 3 years)
Up to 16 children per day

Pre- Kinder

(2.5 years- 3.5 years)
Up to 16 children per day

Kinder 1

(3 years to 4 years)
Up to 30 children per day

Kinder 2

(4 years to 5 years)
Up to 30 children per day

Some useful information

We are lucky enough to have **three large outdoor environments** complete with sandpit, vegetable garden, undercover spaces and soft grass. All rooms spend plenty of time outside embracing the fresh air and strengthening their development.

- **Opening Hours:** 7:00am to 6:30pm
- **Parking:** Ample parking is available at the front of the service, allowing easy access to the building.
- **Fees:** \$135 per day/ \$130 per day for fulltime bookings.
- **What's provided:** Everything!!
All you need to bring is spare clothes and any comfort items your child may have.

Curriculum

Here at Guardian Oakleigh East we view children as competent and capable learners. Providing opportunities to explore, question and discover at their own pace and through their own interests.

Our Educators plan the curriculum around children's current interests, goals and in close consultation with families. Ensuring that each child is provided equal opportunities and is supported to achieve their outcomes.

We provide children access to authentic resources and encourage their engagement with the wider community.

INCURSIONS:

Monday- Yoga

Tuesday- Art

Wednesday- Language

Thursday- Clay

Friday- Music

EXCURSIONS:

Reg Harris Reserve

Soothman's Creek

Local Library

Local Café's & Shops

Local Schools

What is covered in my daily fee?

The daily fee includes all meals the children will consume at the Centre (breakfast, morning tea, lunch, afternoon tea, late snack). We also provide nappies, wipes, hats, bed sheets, sunscreen and 3-26 formula.

The only things we ask families to bring is a change of clothes, and a comforter, if your child uses one.

How will I know what my child has been doing each day?

We use an online communication platform called Storypark, where the educators upload a daily group story with photos from the day. We also use this to share observations on children's learning and encourage families to also share their own stories with our team.

With the current COVID19 pandemic, how does the Centre ensure the environment is safe and hygienic?

With all the changes that have come with the COVID19 pandemic, our Centre maintains safe and hygienic environments for children, educators and families. Our children and educators have worked together to create embedded hygiene practices, including hand-washing procedures.

