

Dates To Remember

TERM TWO 2020

Friday 29th May
Year 7 Transition forms due

Monday 1st June
School Assembly - 2:30pm

Monday 8th June
Queens Birthday Public Holiday

Tuesday 9th June
Years 3 -6 classes resume onsite

Thursday 11th June
Book Club due

Friday 26th June
Last day of Term 2

TERM THREE 2020

Monday 13th July
First Day of Term Three

Thursday 30th July
School Photos - TBC

TERM FOUR 2020

Monday 5th October
First Day of Term Four

Thursday 28 May, 2020

Principal's Report

STUDENT RETURN

It was fantastic to welcome back our P-2 students on Tuesday. We can't believe how well all the students settled back into school life. It was really like they hadn't left! Thank you to all the parents for adhering to our school protocols for drop offs and pickups. It has been pleasing to see lots of Year 2 students walking into the school yard by themselves and parents leaving school premises in a timely manner.



Birthday celebrations are a special time for children and we understand the joy of bringing in baked items or treats to share with the class. However, at the moment we ask that you refrain from bringing these items until further notice.

PICK UP AND DROP OFF - (follow markings)

We are looking to spread out the parents during pick up and drop off times. Year 1-2 parents please wait closer to the PAC and portable (adhering to social distancing). You may even wish to establish a meeting place in the yard. We also ask all parents to please keep the pavilion area clear for students to use as a thoroughfare.

HAPPY ES (Education Support) DAY!

Today we recognised the wonderful work our ES staff undertake. On the 16th of May it was Education Support Day. However, due to remote learning, we moved our celebrations to today!

From administrative work to first aid, OHS, working with students in class, preparing learning for students on the disability program, running support programs (Bridges, Literacy Support,

EAL, etc), supporting events, assisting teachers, cleaning up after spills, wiping away tears and being a friendly face to all. You guys do it all! Thank you to each and everyone of you.

REPORTS

As always you will receive a report for your child outlining their progress in Semester 1, 2020 against the Victorian Curriculum. The report will look different however, as it is not possible to implement our standard report writing process. Here is an outline of Semester One reports.

English and Mathematics pages will contain

English

Blurb about literacy for Semester 1
 Daniher could be one of the players that suffers from the AFL's decision to ban players from competing in second-tier competitions during the coronavirus-affected season. It means, unlike previous years, Daniher wouldn't be able to ease his way into a senior re-call by playing 20 minutes of VFL footy one week then 35 minutes the next week.
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Area	Needs Attention	Acceptable	Very Good	Excellent
Effort			✓	
Behaviour			✓	

Learning Goals	I am working on a more complex challenge	I have achieved my goal	I am making good progress to achieve my goal	I am on my way to achieving my goal	Not yet achieved my goal
Reading					
Is able to listen to and view a range of spoken, written and multimodal texts from familiar contexts			✓		
Can select their own reading material by looking at the picture on the cover		✓			
Can identify some letters of the English alphabet and their associated sound				✓	
Can recall one or two events from texts with familiar topics		✓			
Writing					
Can copy or write familiar letters with beginning accuracy and copytype their first name				✓	
Shows evidence of letter and sound knowledge, beginning writing behaviours and experimentation with capital letters and full stops	✓				
Speaking and Listening					
Is able to listen to and use appropriate interaction skills to respond to others in a familiar environment	✓				
Is capable of informal group and whole-class settings, communicate clearly			✓		

Blurb - Overview of learning for Semester One

Effort and Behaviour Assessment (based on Term 1 and online learning)

No A-E rating. Categories include: Concept not yet achieved,, Making good progress to achieving this concept, On the way to achieving this concept, Has achieved and understands concept, Works on more complex challenges.

Your child's assessment against the Victorian Curriculum standards

- Specialists teachers will provide an overview of learning for Semester One but will not be providing a rating or a comment.

Wellbeing Page as per normal school report

Wellbeing

Mount Waverley Heights Primary School's wellbeing curriculum aims to provide a safe and stimulating learning environment, rich in values, where confidence, personal responsibility, respect and inclusiveness are fostered. The curriculum focuses on three underpinning expectations, which are 'Be Responsible', 'Be Respectful' and 'Be Inclusive'. Positive behaviours are taught across multiple school locations with a consistent approach, using a common language. The 'Habits of Mind' developed by Art Costa and Bena Kallick include 16 problem solving skills that promote strategic reasoning, insightfulness, perseverance and creativity. This semester across the school we have focused on: communicating with clarity and precision, persisting, questioning and posing problems and gathering data through all the senses.

Be Responsible	Rarely	Sometimes	Usually	Consistently
Takes on responsible risks in order to improve in their learning			✓	
Listens to and follows teachers' instructions immediately				✓
Maintains a tidy workspace and looks after personal belongings	✓			
Plays safely in outdoor spaces			✓	
Be Respectful	Rarely	Sometimes	Usually	Consistently
Uses manners and acknowledges others			✓	
Contributes to a respectful learning environment			✓	
Actively participates with a positive attitude in all activities		✓		
Uses ICT devices and applications respectfully and safely			✓	
Be Inclusive	Rarely	Sometimes	Usually	Consistently
Works collaboratively in a group and thinks interdependently		✓		
Shares knowledge and skills with other students			✓	
Listens and takes turns during discussions				✓
Demonstrates inclusive and fair behaviour when using outdoor spaces			✓	

Last page of the report will include a reflection on remote learning, the classroom teacher's general comment and attendance statement

Mount Waverley Heights Primary School

2020 - Semester 1 - Year 3

Remote Learning

	Not at all	Sometimes	Always
Communicated respectfully online during class meets		✓	
Attended class meets		✓	
Submitted work as requested			✓
Participated in the program set out		✓	

Teacher Comment

Teacher comment ehets whyfson akpfnsk aoidiR Auhpofe ahofahoihf aiufahfoia aiffpau jahfosahgpo ahoisahg ahgoiajhgpoo aihgpajhgpoo aighahepgjs sghwegnos aghis aihgoisg so osgs sihgpooang a bisb. Teacher comment ehets whyfson akpfnsk aoidiR Auhpofe ahofahoihf aiufahfoia aiffpau jahfosahgpo ahoisahg ahgoiajhgpoo aihgpajhgpoo aighahepgjs sghwegnos aghis aihgoisg so osgs sihgpooang a bisb. Teacher comment ehets whyfson akpfnsk aoidiR Auhpofe ahofahoihf aiufahfoia aiffpau jahfosahgpo ahoisahg ahgoiajhgpoo aihgpajhgpoo aighahepgjs sghwegnos aghis aihgoisg so osgs sihgpooang a bisb.

Attendance

It is essential that children attend school regularly. It assists them in developing good routines, nurturing and maintaining social relationships and achieving academic success. Being punctual to school is also vital. Students miss important information that is given at the commencement of the school day if they are late.

A big thank you to Mrs Carolyn Datson for all her work on reports. A huge task!

INTERVIEWS

We would normally conduct interviews at the end of Term 2. Given the situation, we feel that moving interviews to the end of Term 3, would provide parents with more accurate information regarding their child's progress.

PREP 2021 ENROLMENTS

The beginning of Term 2 is usually our busiest, as parents of 4 year old children begin to look for a primary school. Moving to remote learning this term means that we haven't been able to run our transition programs or hold our usual events. As such we are seeking your help. We will be posting a range of things on our Facebook page and we ask that you not just 'like' our posts but 'share' them with your connections. This way we can spread the word to even more people.

WHOLE SCHOOL ASSEMBLY!

We will be holding another online Assembly on Monday June 1 at 2.30pm. Students at school will watch via their IWB and our Year 3-6 students will join us online from their homes. Google meet links will be shared via your child's teacher. We hope you can join us online too!

YEAR 6 to YEAR 7 2021 TRANSITION - DUE TOMORROW

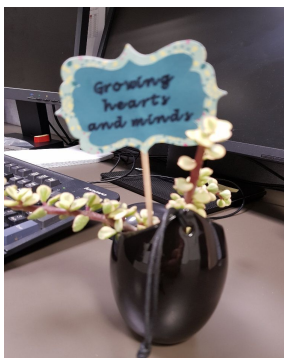
Applications need to be returned to school by **this coming Friday 29th May**.

Let's celebrate...

- Our wonderful ES team for just being amazing. Our theme this year was 'Growing Hearts and Minds'.
- The safe arrival of Sophie and Hunter's baby brother Liam on Monday. Both mum and bubs are doing well.
- Brilliant return of our P-2 students - You guys nailed it!



Welcome to baby Liam!



Shared morning tea with our ES Staff who are "Super Stars".

Sharon Reiss-Stone
Principal

Assistant Principal's Report

Welcome Back!

It has been great to see the P - 2 students back at school! Last week I wrote about things you can do at home to help with the transition back to school. It has been great to see all the students settle back in seamlessly. The routines they had in place at the beginning of the year have just continued into term 2. Well done everyone!

One of the big things you may notice is that your child may feel quite tired and emotional at the end of a long school day. A big day of learning can be exhausting to start with. But you can do little things at home to help your child adjust.

The tips for this week are:

- after school give your child some quiet time/ rest time
- get lots of sleep: make sure your child goes to bed at a reasonable hour
- eat healthy meals and that includes snacks
- do some mindfulness
- engage in some light exercise or go for a walk

Our learning hub still has lots of wellbeing activities and links, including mindfulness activities. They are a great way to relax and focus on wellbeing. Doing some exercise is also great for health and wellbeing, one idea is a quick walk around the block.

The Raising Children website gives parents and carers lots of great tips and ideas.

<https://raisingchildren.net.au/>

Carolyn Datson
Assistant Principal



SRC News

HOME LEARNING fashion

Calling all fashionistas.

The Preps all dressed up for their last week of home learning. There were magical, super powerful and interesting costumes throughout the level. Great effort, Preps!



Thank you to all those that participated in the SRC community challenge! It was great to see that there are passionate chefs across the school. Everyone who participated will be awarded **5 DOJO points**. Below are some of the delicious and healthy meals created by our students! Well done, chefs!



Smera Prep J



Mia 5/6M and Zoe 3/4K



Annabelle 5/6 M



Salma 5/6 M



Vivian 5/6 M and Jay Prep T

Music News



For Sale

Thurmer upright piano in very good condition.

Our Piano technician has checked it over and other than a couple of minor cosmetic repairs it is a very good instrument which will have at least another 30 years life.

We are asking \$400 for the piano and removal costs and re-tuning will be at the cost of the purchaser.

The school piano tuner is happy to be contacted for tuning services and we recommend Network Pianos as a removalist service.

Any questions please contact the school office.

