



Dates To Remember

TERM TWO 2020

Saturday 25th April ANZAC Day

Sunday 10th May Mothers Day

Friday 15th May International Day of Families

Friday 29th May Year 7 Transition forms due (Further information to follow next week)

Monday 8th June Queens Birthday Public Holiday

Friday 26th June Last day of Term 2

TERM THREE 2020

Monday 13th July First Day of Term Three

Thursday 30th July School Photos - TBC

TERM FOUR 2020 Monday 5th October First Day of Term Four Thursday 23 April, 2020

Principal's Report

GREEK EASTER/ORTHODOX EASTER

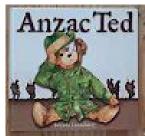
For those that celebrated Greek Easter or Orthodox Easter we hope you were able to enjoy your festivities! Happy Easter!



ANZAC DAY

Anzac Day, 25 April, is one of Australia's most important national occasions. It marks the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War. We hope families took some time yesterday to discuss the importance and significance of Anzac Day. Our Student Representative Council (SRC) will be recognising this historical day at assembly on Monday.





https://www.youtube.com/watch?v=M3nRwDiyRH0 A great book to read or to listen too with your children.

















LOCAL SCHOOLS COMMUNITY GRANT

I would like to thank and acknowledge Ms Clare O'Neill (Federal Member for Hotham) for approving our Year ½ playground application, as part of the Federal Governments Local Schools Community Grant project. The Year 1/2s in attendance last term, were extremely excited to be able to use the playground for the first time. Over the holidays we have had shade sails installed. This was able to be completed because we successfully gained the Department of Health and Human Services - Shade Sail grant.







PRIORITY

It is difficult for us to judge how much work to provide. Some students complete things really quickly, whilst others take much longer. If you are struggling to get through the work posted, then please just focus on the priorities - Literacy and Numeracy. Complete what you can and remember to have regular breaks, physical activity and some fun! If that means completing only a few tasks - then we are fine with that.

We would love students in P-2 to complete 2-3 hours of work per day. Years 3-6 should complete 3-4 hours per day. However, we also understand that this might not always be possible.

When I am on school premises, my husband is home with our children. My husband is a landscaper. When I asked my husband how home learning went last Monday, he replied: 'It was ok. However, I find the instructions and tasks confusing at times." He then said, "If I gave you the instructions on how to use a chainsaw to cut down a tree. You could read them and mostly understand. However, when you got out there, I doubt you would be able to do it. You don't just need to know how to start the chainsaw, but you also need to know how to cut down the tree at the right angles. That's what it is like - stepping into someone else's profession and being expected to understand it all and get everything completed." It made me realise how challenging it must be for our parents. Just in case you were wondering, I definitely would not be able to cut down a tree!

Our message to you: Do your best and do what you can. We will get through this and our kids will learn lots of different things - like how great it is to bake, go on family walks, build lego, learn with our parents, build technology skills, etc. Most importantly they will learn how to cope when faced with challenges.

CLASS SEESAW

We would love all our families to download the Class Seesaw app. Please note that this is different to the Family Seesaw app you currently have installed. Mrs Furlong sent out these instructions yesterday. We ask that you have your account set up by Monday May 1.











Students in Prep - 2 will use their Seesaw CLASS app to upload photos or videos of their work when their teacher directs them to. All other work should be completed in their homework book/folder until school returns. Please do not add items through your CLASS app unless specifically asked to do so.

Students in Years 3 and 4 have all of their work set in their Google Classrooms and assignments can be "turned in" directly to the teacher that way. If your teacher wants you to upload an item to your Seesaw digital journal they will direct you to do so in their instructions. Please do not add items through your CLASS app unless specifically asked to do so.

For children in Yr 5-6 - Your child will be assisted in this process by their classroom teacher - parents are not required to do anything except to ensure that you are connected to your child's journal through the FAMILY app.

Yesterday, you would have received information on how to download the Class SeeSaw app. Your personal Home Learning Code will be sent to your Seesaw Family inbox. Once you have this installed, please do not upload tasks through your CLASS app unless specifically asked to do so. As with all other year levels, Sentral will be used for parents to message individual staff.

WHAT ONLINE PLATFORMS ARE WE USING?

submission@mountwaverleyheightsps.vic.edu.au for families to share artwork, notable events and fun ideas!

CLASS SEESAW is for students/parents to post completed tasks

FAMILY SEESAW is for parents and family to view work on.

GOOGLE CLASSROOMS (3-6 only) is for all class work.

SENTRAL is for contacting staff.

Let's celebrate...

- Our junior school starting video conferencing this week. Well done parents!
- Orthodox and Greek Easter
- Anzac Day

Sharon Reiss-Stone

Principal









Assistant Principal's Report

Managing your child's remote learning

We understand how tricky it can be to manage your child's work and your own work from home.

Year 3 - 6 teachers have put up a daily timetable for the students on their Google Classroom.

For P - 2 students and families, below is a suggested weekly timetable to help you organise your time. You can also set up your own timetable that works for your family, this one is just a guide.

9am	Daily Attendance Use the Google form on the Learning Hub to let your teacher know you are present for the day
9.10am - 9.50am	Literacy: Reading tasks
9.50am	Take a break: stretch, have brain food
10 - 11	Literacy: Writing, spelling tasks
11 - 11.30am	Have a snack and do something active. It could be going for a walk, playing in the back yard or doing one of the videos Mrs Black has put up for PE.
11.30 - 12.30	Numeracy tasks
After maths and/ or after lunch	After maths or after lunch you could do some of the tasks from the specialists pages or check out some of the links to other activities on our resource page if you wanted to.

At the end of the day we are all doing our best. The most important thing you can continue to do is keep your family relationships strong, positive and connected. We don't want working with your child to be a battle so just do the best you can. Literacy and Numeracy remains our priority and you should always aim to complete some reading and maths tasks everyday.

We want students to continue to develop their problems solving, independence and critical and creative thinking skills while working at home. When working with your child, try the 3 P's.

3P's for working with your child

- Pause: give them time to figure things out. Don't jump in and help them right away this gives your child the opportunity to develop their problem solving skills.
- Prompt: Give your child an opportunity to think about what they have to do, then if they still need assistance ask them questions to help like 'What do you think you need to do?' 'How can we work this out?' rather than you just doing it for them.
- Praise: Always let them know they are doing a good job. It is a tricky time for them too and praising their efforts lets them know they are doing ok.

Carolyn Datson Assistant Principal











SRC News

Hello everyone, We are the SRC and over the next term at home, we will be writing in the newsletter. As you will know, school at home looks much different to physically being at school, This was a first for everyone, so we didn't really know what to expect. After the first few days of jumbling around, we've finally gotten the concept of learning from home.... Mostly anyway. But even though this has been a bit rough and confusing, we've pulled through and everything is running smoothly again, we have a scheduled timetable and everyone knows what to do and expect each day. Remote learning is different, but now, it's almost exactly like a school classroom.

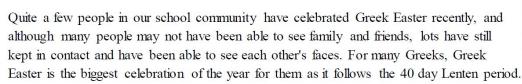






Greek Easter

As some people might know, last weekend was Greek Orthodox Easter. Greek Easter is a celebration that many people celebrate, and some of the things that they do include; dying eggs traditionally red but also other different colours, baking Tsoureki sweet bread, and roasting lamb.







Some people may have watched the service over the television, and lots of people will have still carried on with some usual celebrations and traditions, probably just not with as many people as they usually do. If you have celebrated Greek Easter before, or have friends that do, you might know that it is the celebration of the day that Jesus died on the cross, and it is a special celebration for many people, not only Greeks.

So if you celebrate Greek Easter, καλό Πάσχα (Kalo Pascha)!









ANZAC Day

As you all know, the following Saturday is Anzac day, remembering all those Australians who had fallen in battle and done our country a great service. This is a day when we need to pay our respects to those who have helped shape our country and our world, nurses, soldiers and more. Remember to pay respects by holding a commemorative 1 minutes silence in honour of them, so even though we are at home, do not forget to do your one minute of silence to pay your respect.



Also look out for our school facebook page as we will also be posting some possible activities such as making Anzac biscuits!!! We will also have some websites with information about ANZAC day that you may find interesting.

So If you feel bored at home have a read on the Mount Waverley Heights Primary School facebook page.

Art News



Pippa S - Prep S



Julius T - Prep T



Jessica B - Prep S



Samuel and Jacob P - 1/2G Prep T









