

Thursday 3 May 2018



Principals Report

TERM TWO 2018

Friday 4th May SDSSA Winter Sport R2 Piece Together Prep Session 1

Monday 7th May **CURRICULUM DAY**

Tuesday 8th May Assembly 2:45pm

Thursday 10th May Mother's Day Stall

Friday 11th May MWHPS School Lap-a-thon Mothers' Day Event Prep-Year 2

Tuesday 15th May Year 5/6 Camp Payment 2 due Naplan

Wednesday 16th May Naplan

Thursday 17th May Naplan

Friday 18th May

SDSSA Cross Country Jells Park Year 1/2 Excursion - Melbourne Zoo Move Night

Monday 21st May

Grandparents / Special Person Morning Tea

Friday 25th May SDSSA Winter Sport R3

Monday 28th May

Year 3&4 Walking Excursion - Scotchman's Creek

Tuesday 29th May

Year 5/6 Camp Payment 3 due

Thursday 31st May School Photos

Friday 1st June

SDSSA Winter Sport R4

Refer to the website for Notices http://mountwaverleyheightsps.vic.edu.au/par ent-information/

CURRICULUM DAY ON MONDAY

Just a reminder that our third curriculum day will be held this coming Monday. Please note that this is a pupil free day. If you require care, Extend is offering a whole day program.

On this day the teaching staff will be exploring the '6+1 Traits' of writing. The English PLT team led by Mrs Georgia Despotellis will be running the Professional Learning day. Thank you to Georgia and her team for the additional work undertaken.

6+1 Traits Ideas Organization Voice

Word Choice

Sentence Fluency Conventions

Presentation

What are the '6+1 Traits?'

The 6+1 Trait® Writing Model of Instruction & Assessment comprises 6+1 key qualities that define quality writing. These are:

- Ideas—the main message
- Organization—the internal structure of the piece
- Voice—the personal tone and flavour of the author's message
- Word Choice—the vocabulary a writer chooses to convey meaning
- Sentence Fluency—the rhythm and flow of the language
- Conventions—the mechanical correctness
- Presentation—how the writing actually looks on the page

Ideas

The Ideas are the main message, the content of the piece, the main theme, together with all the supporting details that enrich and develop that theme. The Ideas are strong when the message is clear, not garbled. The writer chooses details that are interesting, important, and informative-often, the kinds of details the reader would not normally anticipate or predict. Successful writers do not "tell" readers things they already know; e.g., "It was a sunny day, and the sky was blue, the clouds were fluffy white ..." Successful writers "show" readers that which is normally overlooked; writers seek out the extraordinary, the unusual, the unique, the bits and pieces of life that might otherwise be overlooked.



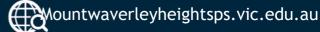




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ountwaverley.heights.ps@edumail.vic.gov.au





Organisation

Organisation is the internal structure of a piece of writing, the thread of central meaning, the pattern and sequence, so long as it fits the central idea. Organisational structure can be based on comparison-contrast, deductive logic, point-by-point analysis, development of a central theme, chronological history of an event, or any of a dozen other identifiable patterns. When Organisation is strong, the piece begins meaningfully and creates in the writer a sense of anticipation that is, ultimately, systematically fulfilled. Events proceed logically; information is given to the reader in the right doses at the right times so that the reader never loses interest. Connections are strong, which is another way of saying that bridges from one idea to the next hold up. The piece closes with a sense of resolution, tying up loose ends, bringing things to a satisfying closure, answering important questions while still leaving the reader something to think about.

Voice

Voice is the writer coming through the words, the sense that a real person is speaking to us and cares about the message. It is the heart and soul of the writing, the magic, the wit, the feeling, the life and breath. When the writer is engaged personally with the topic, he/she imparts a personal tone and flavour to the piece that is unmistakably his/hers alone. And it is that individual something—different from the mark of all other writers—that we call Voice.

Word Choice

Word Choice is the use of rich, colourful, precise language that communicates not just in a functional way, but in a way that moves and enlightens the reader. In descriptive writing, strong Word Choice resulting in imagery, especially sensory, show-me writing, clarifies and expands Ideas. In persuasive writing, purposeful Word Choice moves the reader to a new vision of ideas. In all modes of writing figurative language such as metaphors, similes and analogies, articulate, enhance, and enrich the content. Strong Word Choice is characterised not so much by an exceptional vocabulary chosen to impress the reader, but more by the skill to use everyday words well.

Sentence Fluency

Sentence Fluency is the rhythm and flow of the language, the sound of word patterns, the way in which the writing plays to the ear, not just to the eye. How does it sound when read aloud? That's the test. Fluent writing has cadence, power, rhythm, and movement. It is free of awkward word patterns that slow the reader's progress. Sentences vary in length, beginnings, structure, and style, and are so well crafted that the reader moves through the piece with ease.

Conventions

The Conventions trait is the mechanical correctness of the piece and includes five elements: spelling, punctuation, capitalization, grammar/usage, and paragraphing. Writing that is strong in Conventions has been proofread and edited with care. Since this trait has so many pieces to it, it's almost an analytical trait within an analytic system. As you assess a piece for convention, ask yourself: "How much work would a copy editor need to do to prepare the piece for publication?" This will keep all of the elements in conventions equally in play. Conventions is the only trait where we make specific grade level accommodations, and expectations should be based on grade level to include only those skills that have been taught. (Handwriting and neatness are not part of this trait. They belong with Presentation.)

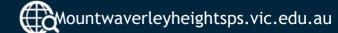














Presentation

Presentation combines both visual and textual elements. It is the way we exhibit or present our message on paper. Even if our ideas, words, and sentences are vivid, precise, and well-constructed, the writing will not be inviting to read unless it follows the guidelines of Presentation. These include: Balance of white space with visuals and text, graphics, neatness, handwriting, font selection, borders, and overall appearance. Think about examples of text and visual presentation in your environment. Which signs and billboards attract your attention? Why do you reach for one CD over another? All great writers are aware of the necessity of Presentation, particularly technical writers who must include graphs, maps, and visual instructions along with their text. Presentation is key to a polished piece ready for publication.

http://educationnorthwest.org/traits/trait-definitions

PIECE TOGETHER PREP SESSION - Tomorrow!

On Friday May 4 we will be holding our first Piece together Prep Session - 'Story Time' session from 2:15-3:00pm for any 4 year olds. This session will be held in the Prep rooms. Invite a friend and come along with your preschooler!

SCHOOL CROSSING

We have recently been in contact with Monash Council in regards to safety concerns for those using the pedestrian crossing on Solomon Street. You may have noticed the electronic speed sign placed at the end of Solomon Street this week. Council are investigating our concerns and I encourage everyone to please use the crossing as much as possible over the coming weeks. In the past, we have not had enough traffic (nor pedestrian traffic) to qualify for a lollipop person. The more people that use the crossing the greater chance we have for the crossing to be manned.

MOTHER'S DAY

The Prep to Two teachers have been busy organising a fantastic breakfast for our mums on Friday 11th May. We hope you can all make this special event from 8:15am onwards. A flyer was sent home last week. Please RSVP promptly for catering purposes.

STUDENT OPPORTUNITIES – (EXTRA CURRICULAR ACTIVITIES)

This term we have been able to provide a range of extracurricular opportunities for students. We have a group of students attending the 'Big Science and Little Scientist' and the 'Mini Mathematicians' Program at the John Monash Science School. The EMR (Eastern Metropolitan Region) Youth Concert practices will be held at our school this year with over 200 students attending. Our senior choir will also have the opportunity to sing at Hamer Hall on May 22.















LAP-A-THON - 11 MAY

Our school's lap-a-thon will be held on Friday 11 May. Details regarding sponsorship and additional assistance went home last week. The fun run is not only an opportunity to raise funds for the school, but is also the way in which we select our school's cross country team. Money raised this year will go towards fitting out our new library. We have been very fortunate to have had an Ipad Wi-Fi 32GB (silver) worth \$469 donated by Konica Minolta. This will be our main prize going to the student who raises the most amount of money. Prizes will also be given to students who raise the most money in each year level, those that run the most amount of laps and a class party for the grade that returns their sponsorship forms and money first. Remember, whether it is only a small amount of money collected, every bit helps and is much appreciated.



The event will begin at 11.30am and students have one hour to run or walk around the course, completing as many laps as they feel able in the given time.

All sponsorship forms and money needs to be returned by Friday 25th May.

Information regarding the lap-a-thon went home last week. How to find sponsors the do's and don'ts is an important read for all parents.

PRINICPAL CONFERENCE

Carolyn and I have headed to the Monash Manningham Principals Network Conference on 'Influential Leadership' this week (from Wed-Fri). Guest speakers include Susan Alberti, Luke Rose, Cecillia Telkes, Rachel Robertson, Simon Dowling and Ryan Martin. Topics include...

- Cultural Intelligence for school leaders
- Plain language: The clear choice
- Performance Under Pressure: Strategies to improve energy, resilience and performance
- The Power of Collaborative Leadership
- Developing a resilient mindset in your school community •
- Leading on the edge.

It is set to be a terrific three days of learning. In our absence Mrs Emma Thomas (Wed) and Mrs Georgia Despotellis (Thu/Fri) will be stepping into the Principal role.

ASSEMBLY Tuesday May 8

Due to the Curriculum Day on Monday May 7, an assembly will be held Tuesday afternoon at 2.45pm. Please note that due to being offered a fantastic incursion for our preps, they will not be attending the assembly.

















EDUCATION WEEK - MAY 21-25

Celebrating 'The Arts' is the theme for this year's Education Week.

WHAT'S ON?

Monday May 21	9.15 -10.30	Grandparents/Special person classroom activity and morning tea. Grandparents have always played an important role in family life, but over the last twenty years, many have had increased responsibility for their grandchildren due to changes in life and work commitments in families and society in general. It will be wonderful to invite them to school and to recognise their importance in our student's lives.
Tuesday May 22	7.30pm	Senior School Choir performing at Hamer Hall.
Wednesday May 23	2.45-3.30 Student viewing and voting!	Family Art Challenge: An A3 piece of cartridge paper will be provided for families to design a piece of artwork. The most popular artwork (voted by our students and parents) will be framed and hung in our new building. Works of art are due by Friday May 18 to put on display for Education Week.

We are encouraging all families to participate in the Art Challenge and look forward to viewing your creative efforts. Further information will be sent home this week.

Tours for perspective parents will be conducted throughout the week! If you know someone ready for Prep in 2019, please encourage them to book a tour to see how we connect, challenge and inspire our students.

NAPLAN

Students in Levels 3 & 5 will participate in The National Assessment Program – Literacy and Numeracy (NAPLAN) assessments in Language Conventions (spelling, grammar and punctuation), Writing, Reading and Numeracy from May 15-17. NAPLAN tests are one aspect of each school's assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student's performance. Further information about NAPLAN can be found on the website: www.naplan.edu.au.

The purpose of NAPLAN is to provide valuable information to schools and governments to better target support to help all students achieve their potential.

The best way to help your child prepare for NAPLAN is to let them know that NAPLAN is just one part of their school program and to urge them to simply do their very best. NAPLAN results will not reflect all their skill sets nor is it a predictor of future success.













MOVIE NIGHT



Student Movie Night – Friday 18th May

To assist with catering, all orders must be prepaid and returned to the office no later than Friday 11th May 2018. No late orders can be accepted.

DOGS IN THE SCHOOL YARD

It is wonderful to see families walk their dogs to school, to drop off and collect their children. There are no restrictions on them coming into the school grounds. For many community members, dogs are an important part of the family. Can families please be mindful that children are the first priority in the school environment and some children, particularly our younger students, are unfamiliar and/or afraid of dogs.

UPCOMING DATES TO REMEMBER

Movie Night – Friday May 18 Education Week - May 21-24. Grandparents Morning Monday May 21 SCHOOL PHOTOS – Thursday May 31

REMEMBER

Whilst hats are not compulsory as of May 1, students should still have their hats in their bag for days when the UV Index is above 3.0 (In other words, when we have nice weather! Let's hope this is still a possibility)

Let's celebrate...

- ➤ A great excursion to Scotchman's Creek for our Year 3/4s.
- A wonderful display of inclusiveness shown towards the NEVR Choir members













Until next week,

Sharon

Sharon Reiss-Stone

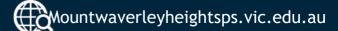














This week's musicians of the week are our NEVR Choir members! They spent a full day on Wednesday rehearsing with 240 students from other Primary Schools in preparation for their Concert on Tuesday May 22 at Hamer Hall. Our students were great role models for the visiting students and fantastic ambassadors for our school. If vou would like to attend the concert on May 22, tickets are now available for purchase through the website www.artscentremelbourne.com.au For a sneak peak of their performance please come along to assembly on Tuesday 8th May at 2:45pm







Big Science Little Scientists experience































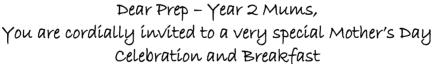
You should be able to find many suitable books in your local library. You may have books at home that you can add to your children's reading lists. Remember too that you can add books that are not listed on the Challenge book list these can be added as personal choice books. Prep teachers will be responsible for entering student's books.

The link to check reading challenge books is: http://www.education.vic.gov.au/about/events/prc/Pages/ booklist.aspx

If you have any questions please don't hesitate to ask!

PRC Coordinators Mrs. Amy Morris and Louise Berry.

Mother's Day



When: Friday 11th May

Where: Performing Arts Centre

<u>Tíme</u>: 8:15am - 9am

The children are looking forward to sharing breakfast and performing for you

Mrs. Despotellis, Mrs. Morris, Miss Bolton, Mrs. Thomas, Mrs. Apostolopoulos

Flyers have been distributed to all Prep - Year 2 students

















Extend OSHC at Mount Waverley Heights Primary School Kid tested, Parent approved

Hi everyone!

What another awesome week here at Extend. Last week was full of so many fun activities. The children have really been enjoying our new specialist activity- Art with Jayde. It has given the children the opportunity to explore different types of art and craft that we haven't done before at Extend. This week the children got to make dream catchers. Jake loved the activity-

"The dream catchers are so fun to make. We used paper plates, beads, wool, feathers and a hole punch. Ask a parent or adult for help, it was very fun to make".

For science this week we made lava lamps, although our lava lamps didn't work out the way we wanted them too, the children have learnt to experiment with different liquids, and are able to turn any activity into a fun activity. So although it wasn't the result we wanted the children took this opportunity to experiment and create their own science.

Friendly Reminders: Curriculum Day- May 7th

Extend is running a full day session for the upcoming curriculum day on Monday May 7th. It will run from 8am - 6pm. We will provide breakfast and afternoon tea. Pack a normal lunch box for snack and lunch for your child to bring for the day. So quickly book in your child for Monday May 7th so they can join in on our awesome day of FUN!!!

This term we have changed around our specialist activities to ensure all children have the chance to participate. This term they are running:

> Monday: Specialist Art Club with Jayde Wednesday: Cooking Thursday: Science

Coming up next week:

Monday: Curruculum Day- Whole day session running (8am-6pm)

Tuesday: Imagination creation, ball sports Wednesday: Cooking: Mini Pizzas, group games Thursday: Science: DIY soap, Kick Ball

Friday: Yoga with Jocelyn, Mother's Day Cards, Playground

AND OUR EXTEND SUPER-STAR OF THE WEEK IS.....

Harry B ½ B

For always being honest and polite to everyone at Extend. You are always so kind to everyone around you, keep up the awesome work Harry!

From Caitlin and the kids at Extend. :)

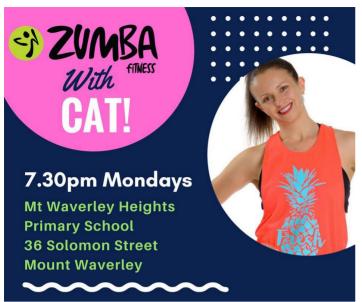














ENROL NOW for TENNIS LESSONS

At Oakleigh Tennis Club

New Groups for beginners available

Who: All ages and standards

. ANZ hotshots

. Mums Tennis Program

. Cardio Tennis

. Private/ Group Lessons

When: Mornings, after school hours and weekends

6 Park Road Oakleigh

ENQUIRE WITHIN

Or Phone

Scott McNamara (ATPCA)

Mobile: 0421-116-279

Email: scottmcnamara86@hotmail.com

John-Paul McNamara (ATPCA)

Mobile: 0414-607-263

Email: jpmcnamara1@hotmail.com

David McNamara (Tennis Australia Club Professional)

Mobile: 0413-058-876

Email: davidmcnamaratennis@hotmail.com



To a child a book is not just a book; it's a journey to wherever their imagination wants to take them.

The Lions Club of Wheelers Hill invites you, as parents, to take your children on a journey of excitement to their Book Sale at Blackflat Community Centre Cnr. Waverley and Springvale Roads in Glen Waverley on 5th and 6th of May 2018

There will be 100's & 100's of books for children of all ages, from infants through to teenagers.

Prices for these books range from \$0.50 to \$2.50 and the doors will open at 8.00am on Saturday and at 9.00am on Sunday.

Oh yes, we also have 1000's & 1000's of books for adults as well.



Free Tennis program: Girl's Squad at **Mayfield Park Tennis Club, Mount** Waverlev

Our club is offering the opportunity for girls aged 8-12 years to experience tennis in a free program involving friendship, fun, fitness and introductory tennis skills. The six sessions will run from 4-5 pm on Monday afternoons beginning 14 May (excluding Queen's birthday weekend).

Please contact Andrea Taylor on 0424 952 336 or andrea.taylor@monash.edu asap to express your interest.







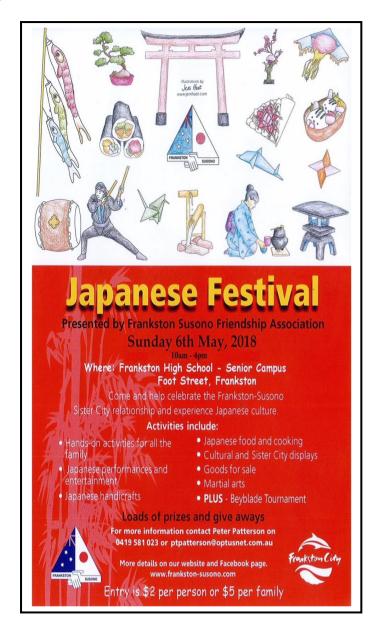


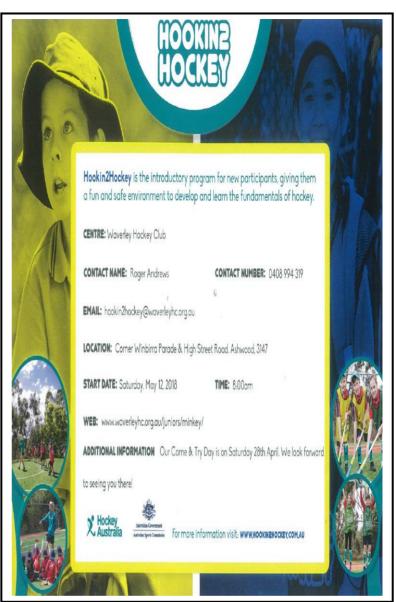












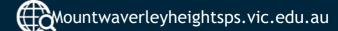
















www.digimaker.com.au

Computer Programming Club

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting Computer Programming club running at the school.

The aim of the club is to provide students with exposure to fundamental of computer science concepts. Run by external consultants from Digimaker, this program will:

- Build games, animations, stories utilizing pupil's creative thinking
- Develop logical thinking and problem-solving skills
- Express ideas & boost confidence working in a collaborative environment
- Enable the grasp of computational thinking which combines math and logic

For details on the course, visit http://www.digimaker.com.au/courses/

The club will run for 8 to 10 weeks each term (depending on the length of the term) and is charged on a per-term basis. Students to bring their own laptop for the session.

Program for Term 2 2018 is as follows:

Every Tuesday, 24th Apr to 19th Jun (9 weeks) Term 2:

3:30pm - 4:30pm Room: School classroom

Grades: 3 to 6 Fee: \$171

If you are interested in your child being considered for the programming club, please *fill the form online @ www.digimaker.com.au/contactus/ or at the bottom of this letter and return it to Office by Thursday 29th Mar 2018. Digimaker will confirm your child's spot via email.

If you are unable to bring your own device please see the ladies in the office.

*Existing	students	need	not	fill	the	forn
LAISTING	Students	nocu	1100		uic	10111

Mount Waverly Heights Primary School

Please do not send payment with this form

I want to enro 2018	l my child (full name)		for the course in Term 2,
Class:		Parent:	
Contact No.:		**Email Id:	
Date:		Signed:	

**Primary mode of communication between Digimaker & Parents

TERM TWO SCHOOL BANKING REWARDS

Check out the new items in our Super Savers range:

- Glow Light
- Sparkle Glitter Pens















