

Level 3/4 Newsletter

Term 4, 2018
Teachers: Miss Sullivan
and Mrs Geddes

Welcome to Term 4!

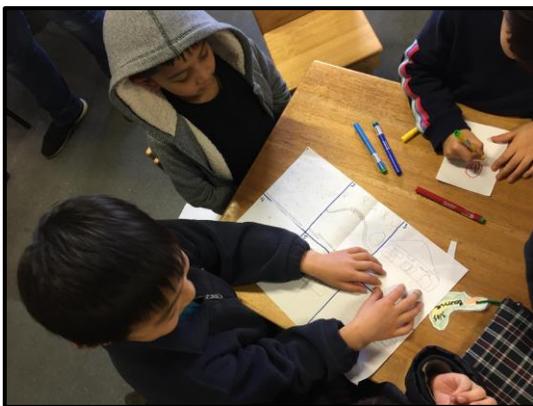
This term involves camp to Gundiwindi Lodge, a Solar Car incursion, a Google/HP excursion for the Year 4's, a whole-school Japanese day and more! Add to this another incursion TBA, 100 new Chrome Books being delivered to the 3-6 area and end of year reports and portfolios - this term is going to be action-packed.

Reading, Writing and Speaking and Listening

In Reading this term, we will revisit some of the more complicated comprehension strategies studied this year, such as Understanding Figurative Language, Author's Purpose, Summarising, and Making Inferences and Drawing Conclusions. Students will participate in Guided/Reciprocal Reading Groups, as well as Reader's Theatre, as part of our script-writing focus.

For Writing this term, students will delve further into scripts and narratives, as well as joined handwriting – we would like to award many more students with pen licenses! In spelling, we will continue to study a different rule each week, using the SMART spelling program as a basis for our teaching. Students will continue to study the 6 + 1 Traits of Good Writing, with a particular focus on the traits of *Organisation* and *Voice*.

In Speaking and Listening, students will continue to prepare and deliver "Book of the Month" presentations as part of their homework. They will also write and perform plays with a group as part of our Inquiry unit on Creativity. Students will practise skills such as speaking clearly and confidently in front of an audience, making eye-contact, using props and cue-cards effectively and being respectful audience members.

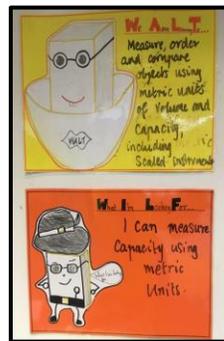


Mathematics

In Term 3, we began to use WALT (We Are Learning To) and WILF (What I Am Looking For) in Mathematics with students, in order to focus their learning, indicating what, specifically, they are learning about, and what they should be able to do to show their understanding.

The WALT and WILF for each lesson are derived from the Learning Intention and Success Criteria (see below) that we have developed as a school, based mainly on the Victorian Essential Learning Standards. We will use the LI and SC with students in order to show them what the "next step" in their learning should be, as the success criteria cover the range of levels, so students looking at them can see what they are up to individually and what they need to accomplish next. Topics to be covered this term in Maths are:

- Place Value
- Addition and
- Subtraction
- Multiplication and
- division
- Fractions and Decimals
- Angles
- Area



Inquiry

Our Inquiry topic for Term 4 is "Creativity: Behind the Scenes". Throughout this unit, students will learn how people involved in preparing for a performance need to practise thinking creatively. They will develop the characters and settings of a story idea, and design and build a prop for one of their characters. Throughout the unit, students will continue to study and practise using the Habits of Mind to improve their ideas.



CALENDAR	
10/10-12/10:	Gundiwindi Lodge camp
18/10:	Japanese Day
24/10:	Google/HP excursion (year 4's)
5/11:	Curriculum Day
6/11:	Cup Day holiday
22/11:	PA meeting dinner
24/11:	Election Day BBQ
26/11:	Solar cars incursion
28/11:	Internal Transition 2:30-3:15
5/12:	Internal Transition: 2:30-3:15
13/12:	Christmas concert and raffle
17/12:	Final whole-school assembly
18/12:	Meet 2018 classes (11.30-12)
19/12:	Reports and portfolios go home; graduation night (year 6)
21/12:	Last day of school for 2018 (1.30pm finish)

**"Today a reader,
tomorrow a leader"**
- Margaret Fuller

