



Important Dates:

Little Devils Circus
Production lessons occur
every Wednesday til Week 9.

**27th-28th July: Student Led
Conferences**

29th July: Curriculum Day

2nd August: ICAS English

**10th August: Notification of
Yr 7 placement**

**12th August: SDSSA Winter
Sport Lightening
Premiership**

15th August: Olympics Day

16th August: ICAS Maths

**31st August: Father's Day
Stall**

**1st September: Production
Little Devil's Circus Acts**

**5th-8th September & 12th-
15th September: Swimming**

16th September: Footy Day

Term 3 ends 2:30pm



Athletics Carnival



House Cross Country



Girl's Netball Team

Welcome to Term 3 everyone, how quickly it has arrived!

Term Three at a Glance...

Term 3 has arrived with gusto. No sooner back and we are straight into learning our circus skills. So far we have explored the use of stilts, balancing sticks as well as diabolos just to mention a few. Next week we will know which particular skill we will get to perform on the 1st September.

Our Inquiry Unit for this Term is Social Justice. We will be investigating how options of children throughout the world can be supported and protected. A range of issues such as education for all and access to clean drinking water and how it impacts upon a child will be explored. Essential questions to be answered would include—*How can we improve the lives of children who are suffering? And what might be done to reduce child suffering in the future.*

Swimming will be starting the last 2 weeks of this term. Swimming is part of the curriculum and is an extremely necessary life skill in a country where the majority of the population live within a couple of hour's drive from the ocean or a major river.

Literacy: Reading & Viewing

This term the 5/6s will be concentrating on the Comprehension strategies of looking for the Main Idea and Supporting details during their reading. They will be determining what the author's main point is and what evidence he uses to prove or explain that point. Later in the term they will be studying various elements of Figurative Language. Here students will find examples of metaphors, similes, assonance and hyperbole in various texts. This term sees the continuation of the 2016 *Premier's Reading Challenge*. Students will be expected to have read a minimum of 15 books to meet the challenge. The Challenge will conclude in September.

Literacy: Writing

At the beginning of this term students in Years 5 and 6 are studying the Ideas trait in their daily writing. This follows the concept that all strong writing is built on strong ideas.

Students will learn that their writing becomes more effective if the focus is relevant and keeps to the point. Later this term Poetry will be used to demonstrate the emotions felt when studying our Social Justice topic.

In Grammar, the focus will be on the correct use of apostrophes. Later in the term we will be studying the correct order of adjectives. A major focus this term will be the exploration of Greek and Latin roots to aid vocabulary.

Students will continue the Smart Spelling program as well as maintaining their development of fluent and legible handwriting.

Be Responsible

Be Respectful

Be Inclusive



Mathematics

This term the majority of the focus is on fractions—both common and decimal. Topics will include the vocabulary of fractions such as unit fractions, benchmark fractions as well as proper, improper and mixed fractions. Students will compare fractions to see which is the smaller, notice the patterns when working with fractions as well as add and subtract fractions with like and unlike denominators.

The students will add, subtract and multiply decimal fractions paying particular attention to the setting out to ensure the correct answer. Other topics include the place value comparisons of decimals and the conversion of decimals to both percentages and proper fractions. Students will also investigate percentage off discounts and ratio expressions.

Wellbeing

One important feature of the Mappen/Inquiry program is the focus on the Habits of Mind. This term the focus is on *Thinking About Our Flexible Thinking* and *Listening with Empathy and Understanding*. Students will be working how to solve problems in a variety of ways as well as finding ways to make connections to problems that concern others.

Reminders

- ◆ Please return notices promptly. All notices and payments to be put in the designated class tub in the student's classroom and not the office. This way all forms are kept together.
- ◆ The cold season is definitely upon us. A box of tissues from each family would be gratefully accepted. A big Thank You to those who donated last term
- ◆ Homework is given out on Mondays and due Friday At Mt Waverley Heights it is expected that all Year 5/6 students complete and hand in their homework by the designated date.
- ◆ Home reading is still an important part of the Year 5/6 Reading program. Can you please acknowledge your child's efforts by initialing their reading diaries on the appropriate dates. The diaries are collected on a Thursday to be checked.
- ◆ Your child's diary contains necessary information about activities coming up as well as items needed. The school diary should be signed on a Monday and Thursday.
- ◆ Unfortunately the number of latecomers in years 5/6 has risen. Teaching starts at 9.00am and we will honour those students who arrive on time by giving them the maximum amount of teaching and learning time.



Waiting to run at the Cross Country



Panning for gold at Sovereign Hill



Fun at Narmbool Camp

