

Specialist News Term 2



ART

This term the Year 3 and 4 students will continue to develop their drawing, painting, cutting and construction skills through a wide range of activities. We will be completing our "Australian Animals" project which combines oil pastel blending, patterning and construction skills ready for display in our student gallery outside the artroom for our Artists Festival on May 25th. We will then move on to working with textiles to create a whole school collaborative piece using pom poms and extend those basic skills through the creation of individual Pom Pom Monsters. We will then explore the use of colour graduation and positive and negative silhouettes to create a 2D African Animal silhouette over a sunset background.

Mrs Claire Furlong



MUSIC

This term we will be developing and extending the children's knowledge and experience of pitch, beat and rhythm and how to turn what they hear into written notation. We will also be incorporating drama skills through a range of drama activities and games

We will be learning about the families of instruments that make up the Orchestra and how they produce their sound. The children will also be introduced to a range of classical music and explore how that music can be used to represent different characters and tell a story.

Mrs Claire Furlong



PHYSICAL EDUCATION

The 3/4's will be participating in activities to fine tune their sport specific skills. The skills they will be developing are kick, leap, dodge, punt and throw. They will learn how to play major games and the rules associated with the sport. The sports they will be focusing on will be footy, netball and soccer. Students will participate in an AFL clinic which will focus on improving their AFL skills and game sense. They will also complete dance and movement activities. The Year 3 and 4 students need to bring water bottles, hats and wear their runners on Fridays so that they can enjoy and join in all P.E activities.

Mrs Carolyn Datson

JAPANESE

こんにちは。 In Japanese class, students will continue to learn how to ask/answer time in Japanese and learn to describe their daily routines in Japanese. They will also be involved in video conference with Japanese students in Japan

Sensei Yamazaki

Japanese - Kanji Writing Exercise
Five

start here → draw to here

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