Year 3/4 Specialist Newsletter

Term 2, 2016

Visual Arts

The Year 3/4s seemed to thoroughly enjoy studying Aboriginal art last term, with encouraging comments such as, “this is the best Art topic ever”! Their work was impressive as always.

The topic for Term 2 is the elements of Art, which include colour, line, texture, shape, form, value and space. Each week we will look at a different element and use it in a piece of artwork.

If you still have your child’s art smock at home, please return it ASAP. Thank you.

Music

Wow! What ukulele extraordinaires the Year 3/4s turned out to be! They learned the three basic notes and correct finger positions, performed solos, combined their ukes with other instruments and sang with their instruments. The choir performance was also incredible.

This term, we will continue learning ukulele, focusing more on strumming patterns and string-plucking, composing students’ own songs, and of course performing. We will even have a musician visit – one of our amazing parents – to perform for us!

Mrs Alicia Geddes

Art and Music teacher
Japanese

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In Japanese class, students will learn useful phrases in Japanese through reading a Japanese folktale called “Mouse’s marriage.” Students will learn to read and retell the story and also learn some aspects of Japanese culture using thinking tools.

Physical Education

The 3/4’s will be participating in activities to fine tune their sport specific skills. The will learn how to play major games and the rules associated with the sport.

This term is also school cross country on Friday 20th May. I will be doing Running Club every Tuesday morning at 8.30am. Students will be expected to commit to running and doing fitness building activities. Students are asked to commit to the term and attend every session. If you are able to help out at Running Club, please let me know.

The Year 3 and 4 students need to bring water bottles, hats and wear their runners on Fridays so that they can enjoy and join in all P.E activities.

Thanks

Carolyn Datson

Physical Education teacher