ART
The Year 5/6s proved to be amazing sculptors during Term 3, presenting inspiring ideas in unique ways. Their interests directed their learning towards the end of the term, and they created cartoons, made flip books and designed graffiti-style signs. This term’s topic is “Frame It!” Prepare to view some amazing photography, which will be taken on ipads and edited on computer. The students will also delve into the art element of Space, studying how to organise and arrange aspects of their work.

MUSIC
Last term the Year 5/6 students studied sound waves, made straw kazoos competed in music trivia, and much more. They even listened to the “most relaxing song in the world”, and discussed how it made them feel! This term they have much to look forward to, and will be using Ipads to create music, as well as plays that incorporate sound effects and make use of a real green-screen, as used in television, to create backgrounds. I can’t wait to see them create their own weather reports!

PHYSICAL EDUCATION
After an exciting and action packed Semester 1 involving many District sporting events, we are refreshed and ready for Term 3. Students will prepare themselves for the SDSSA Winter Sports Round Robin on 12th August, where they can showcase the skills they have practised throughout Term 2. During Term 3, Year 5/6 students will focus on Basketball, Gymnastics and participate in the St John First Aid in Schools program. Swimming also happens this term. The swimming component is an important aspect of the PE program and will be in week 9 and 10 this term. The Year 5 and 6 students need to bring water bottles and wear their runners on Tuesdays. Well done to the Girls netball who made District finals!

JAPANESE
こんにちは。In Japanese class, students will learn to be more fluent Japanese speakers this term. They will review and add more to their self-introduction to prepare for more coming video conferences with schools in Japan. They will also learn about Manzai, a traditional Japanese stand- up comedy and will make their own Manzai.