

SPECIALIST NEWS TERM 4!

ART

The Year 3/4s have started the term with great enthusiasm in the Art Room! We are studying the work of American artist Laurel Burch who is extremely well known around the world for her "Fantastic Felines" collection. The Year 3/4s are learning how to draw their own cats in the style of Laurel Burch and doing a fabulous job! They will use pattern work and colour to complete their cats and I cannot wait to see them when they are finished! We will have our own Fantastic Feline Gallery! This term we will also spend some time creating and making props for their Inquiry Unit and every student will construct a poppy for the Remembrance Day Assembly display.

Term 4 would not be complete without some festive art activities so we will finish the term with some creative pieces to celebrate the holidays.



MUSIC

This term we will be learning all about pitch and rhythm through singing and movement. We will be learning lots of new singing and rhythm games and discovering how to turn those sounds and rhythms into written music. We will use body percussion activities to develop and extend the children's sense of beat and rhythm and how to identify and write down what they hear, and tuned percussion instruments to compose and notate short melodic phrases.

We will also spend time learning some terrific new songs for the end of year Christmas Concert and experimenting with movement and instrumental accompaniments to go with them!

PHYSICAL EDUCATION

This term the 3/4's will participate in a variety of sports and begin to play modified major games with a skills focus. They will consolidate their fundamental motor skills and apply these skills to game situations. Students will also continue to develop their coordination through dance and fitness sessions. The 3/4 students need to bring their hats, water bottles and wear their runners on Fridays.



JAPANESE

こんにちは。 In Japanese class, students will learn to read more Hiragana and new vocabulary to make puppet shows using iPads. They will also learn to be a fluent Japanese speaker and will be ready for the next video conferences with schools in Japan.