

Specialist News Term 2

ART

This term the Preps will be developing their drawing, painting, cutting and construction skills through a wide range of activities. We will begin with a "Colourful Snail" project which combines painting, drawing and construction skills. These will be on display in our student gallery outside the artroom for our Artists Festival in May. We will then move on to working with textiles to create a "Magnificent Mandala" using oil pastel, food dye, patterning skills and embellishments on calico fabric.

Mrs Claire Furlong

MUSIC

This term we will be learning lots of songs and singing games and through these developing and extending the children's knowledge and experience of pitch, beat and rhythm.

We will also be learning about the instruments of the Orchestra and introducing the children to a range of classical music and how the music can be used to tell a story.

Mrs Claire Furlong

PHYSICAL EDUCATION

The Preps will continue to build their teamwork and fundamental motor skills. The fundamental motor skills they will be introduced to are kick and vertical jump. The main focus will be on movement and coordination activities and they will also work on sportsmanship, listening to instructions, being safe with and without equipment, game rules and team work.

Prep's will participate in warm up games, skills sessions and then a warm down that will include some mindfulness. Students will participate in Brain Train, dance and an AFL clinic.

The Prep students need to bring water bottles, hats and wear their runners so that they can enjoy and join in all P.E activities.

Mrs Carolyn Datson

JAPANESE

こんにちは。 In Japanese class, Prep students learn more colours and numbers this semester. They will also learn Japanese songs and play games in Japanese. They will also learn to be able to write their names in Japanese. They will learn to make more origami artworks and will enjoy some aspects of Japanese cultural events, such as children's day and Star Festival.

Sensei Yamazaki



Japanese - Kanji Writing Exercise
Five

