



### 3-6 Homework Program

Below is an outline of the Homework Program for the 3-6 children in 2018. Please sit down with your child and help them organise a time slot and provide a space to complete these tasks.

	Years 3/4	Years 5/6
<b>Reading</b>	Students to spend <b>20 minutes per night</b> reading. This needs to be recorded in the Reading Diary, this will be sent home next week (Week 4).	Students to spend <b>30 minutes per night</b> reading. Students will be given a reading journal, which asks student to write a short response to their reading. This is to be completed daily and will start in Week 4.
<b>Spelling</b>	Spelling homework will begin in Week 5. A spelling sheet will be housed in a plastic pocket in the Take Home Folder for students to complete daily tasks. Spelling will usually be tested on the Thursday or Friday.	Spelling homework will begin in Week 5. A spelling sheet will be glued into the homework book. This is to be completed daily along with one weekly activity.
<b>Mathematics</b> Year 3 students focus on the recall multiplication facts of two, three, five and ten and related division facts. Year 4 students focus on the recall multiplication facts up to $10 \times 10$ and related division facts.	Students will be given Studyladder 2018 login details during Week 6. They will be able to complete online tasks at home that correlate with the topics being taught at school. Multiplication and/or division fact activities may also be sent home in addition to or in replacement of these tasks.	Students will be given Studyladder 2018 login details during Week 6. They will be able to complete online tasks at home that correlate with the topics being taught at school. Multiplication and/or division fact activities may also be sent home in addition to or in replacement of these tasks.
<b>Other</b>	The regular homework program may be altered in order to include different curriculum areas related to inquiry units, Book of the Month, etc. If this does occur this will be communicated in the School Diary.	At times, students in years 5/6 may need to continue on with projects at home that relate to our inquiry units. This will be communicated in the School Diary and regular homework activities may be reduced in order to give students a realistic time frame to complete these projects.

**Please note the following important points:**

- ✓ Homework will go home on Mondays and returned on Thursdays.
- ✓ Please see the School Diary for any changes to the weekly homework program.
- ✓ Homework Club will usually run Thursday lunchtimes for those students who haven't returned it.
- ✓ If you have any concerns with your child submitting homework on time, please communicate this in the School Diary.
- ✓ If homework is not regularly completed, parents will be notified.
- ✓ Weekly House Point rewards will be given for Homework handed in on time.
- ✓ PBs will be awarded for homework (including signed diaries) regularly handed in during the term.

✂ \_\_\_\_\_

**Please complete and return to your child's teacher by Thursday February 22<sup>nd</sup> 2018**

I have read and understood the 3-6 homework protocol, as outlined above, for 2018

Child's name: \_\_\_\_\_ Parent signature: \_\_\_\_\_

## Education Victoria – Homework Guidelines

“It is not necessary to assign large amounts of homework; however it is important that homework provides students with opportunities to practice skills, review content and deepen understanding of concepts learned. Homework and practice can also help students to develop self-regulation processes, such as time management and study skills.

The table below describes quality homework practice for the different year levels.”

from: ‘Quality Practice’

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

**3-4**

- Can foster a sense of self-discipline and responsibility and prepare students for upper grades
- Enables the extension of class work by practising skills or gathering of extra information or materials
- Will mainly consist of daily reading to, with, and by parents/carer or older siblings

**5-6**

- Should include daily independent reading
- May extend class work, projects and assignments, essays and research.