

# Year 1/2 Term 3 Newsletter

## July 22<sup>nd</sup> 2016

### Important Dates

**27<sup>th</sup> & 28<sup>th</sup> July –**

Parent Teacher Interviews,  
book online

**29<sup>th</sup> August –**

Curriculum Day

**2<sup>nd</sup> August –**

English ICAS

**TBA –**

Whole School Olympics Day

**16<sup>th</sup> August –**

Maths ICAS

**22<sup>nd</sup> – 26<sup>th</sup> –**

Children's Book Week,  
various activities planned

**1<sup>st</sup> September –**

Father's Day Stall

**1<sup>st</sup> September –  
School Production Night**

**TBA –**

Prep-2, Father's Day Event

**5<sup>th</sup> – 16<sup>th</sup> September –**

Whole School Swimming Program

**TBA –**

Year1/2 Multicultural Day

**16<sup>th</sup> September –**

Footy Day  
Term 3 ends

### Clubs

- Lego – Monday
- Choir – Thursday
- Garden – Friday
- Homework – Friday

Instrumental Program – Tuesday

A warm welcome back to all our families. Judging by students' recounts of their holidays, the cold, wet weather did not deter families from making the most of the winter break, with Jurassic World, Finding Dory and trips to the snow being popular outings for many students.

### Term 3 at a glance...

#### English

In Reading and Viewing this term students will examine author's purpose, ask and answer literal, inferential and evaluative questions, make mental pictures, predict and explore figurative language. In Writing, students will learn about various forms poetry takes and write their own poems. They will also continue to develop their writing process – brainstorming, planning, drafting, publishing and sharing with an audience, through writing genres including recounts, narratives and information reports. Alongside student-teacher conferences, students will be taught and encouraged to self and peer edit their writing pieces. 'Tell us about...' topics have been distributed to all students. This term students will be encouraged to provide constructive feedback on students' presentations. Please support your child by listening to their prepared speech at home and offering advice on how to make it more detailed and engaging.

We are celebrating Children's Book Week, by publishing narratives, written in class in a picture story format, to share with each other and our Prep students. The students are very much looking forward to the opportunity to be authors and illustrators in their own right.



## Mathematics

Quick Maths takes place at the beginning of most lessons, in the form of whole class games, IWB activities and written answers in students' Quick Maths books. Manipulating concrete materials continues to be an integral part of learning and developing mathematical concepts and skills in Years 1 & 2. Topics students will cover this term include place value, number patterns, money, mass, chance and data, addition, subtraction and multiplication. When driving your children to and from school and the local shops consider practising skip counting by 2s, 3s, 4s, 5s, 10s, 20s and 100s from different starting points, forwards and backwards.



## Inquiry

Our inquiry focus for this term is **Social Justice – Same and Different, Hooray!**

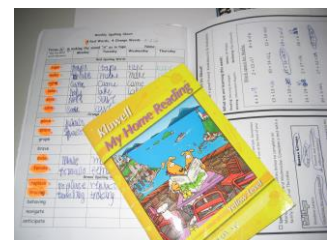
In this unit, students will learn the importance of demonstrating tolerance and fairness towards people from different cultures. Through sharing their own diverse cultural backgrounds with their peers, students will explore, understand and appreciate the benefits of living in a multicultural society. Students will also be provided with opportunities to better understand Aboriginal culture and traditions that date back 40,000 years! Parents and grandparents will also be invited to share their cultures and traditions including language, food, clothing, art, music, dance and games.

## Well Being

PBs are awarded to students who **consistently** display the school's expectations: Responsible, Respectful and Inclusive. What being responsible, respectful and inclusive look, sound and feel like are explicitly taught, discussed and practised through a range of activities including reading picture books, group activities, role plays and independent reflection. This term we are concentrating on the following Habits of Mind: Listening with Empathy and Understanding and Thinking Flexibly, both tie in perfectly with our inquiry unit.

## Whole School Activities

There are many exciting whole school events and activities planned for this term including our Little Devils Circus School Production, Olympics Day, Father's Day Celebration, Footy Day and Swimming Program. Please check the school's weekly newsletter 'The Heights Happenings' for more details.



## Homework

Students are given homework on a Monday to be completed and handed in on Friday. They are required to read for 10-15 minutes each night, record their reading in their Home Reading Log, and have a parent initial the log each day that they read. In addition to reading, students should spend 10 minutes a night on their spelling and maths homework.

**If you have concerns about any aspect of your child's learning, please arrange a time to speak with us.**